## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

# 9701 CHEMISTRY

9701/33 Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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### Question 1 Round all thermometer readings to the nearest 0.5°C.

#### Supervisor's Report

Calculate m/ $\Delta$ T correct to 3 s.f. for each experiment.

#### Candidate's scripts

Calculate m/ $\Delta$ T correct to 3 s.f. for each experiment.

QL	estion	Sections	Indicative material	Mark	
1	(a)	MMO Collection	<ul> <li>(i) Follows instructions with regard to times and temperature readings 0–3 minutes at 1 minute intervals;</li> <li>5–8 minutes at ½ minute intervals, and T<sub>1</sub> recorded in box. (Ignore if also in table)</li> </ul>	1	
		PDO Recording	<ul> <li>(ii) All columns correctly labelled with appropriate unit shown.</li> <li>Must use solidus, brackets or describe unit fully in words.</li> <li>If units not included in column headings every entry must have the correct unit shown</li> <li>Accept min, mins or minutes</li> </ul>	1	
			<ul> <li>(iii) Look at results here and in (d). All balance readings consistent to at least 1 decimal place. and All thermometer readings (table and box) recorded to nearest 0.5 °C. There must be at least one at 0.5 in (a).</li> </ul>	1	[3]

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Question	Sections	Indicative material	Mark	
(b)	PDO Layout	<ul> <li>(i) Temperature of water in the beaker plotted on <i>y</i>-axis against time on <i>x</i>-axis.</li> <li>Clearly labelled axes (ignore units) [temp/time are minimum acceptable labels] but accept T / °C and t / min as labels. The unit is necessary in this case</li> </ul>	1	
		<ul> <li>(ii) Uniform and sensible scales for candidate's choice of graph.</li> <li>Plotted points must be in at least 4 large squares on the temperature axis and 5 large squares on the time axis.</li> <li>Do not include any plotted value of T<sub>1</sub>.</li> </ul>	1	
		<ul> <li>(iii) There should be a minimum of 5 plotted points between 5 and 8 minutes.</li> <li>Examiner then checks plotting of points at t<sub>0 min</sub>, t<sub>5 min</sub> and t<sub>8 min</sub> and the plotting of any suspect point.</li> <li>If any of the t<sub>0 min</sub>, t<sub>5 min</sub> and t<sub>8 min</sub> points is missing check the adjacent point.</li> <li>Points should be within ½ of a small square of the</li> </ul>	1	
	ACE Interpretation	<ul> <li>(iv) Acceptable straight lines drawn – an acceptable straight line is one passing through the majority of points or has balanced points on either side of the line and correct values of T<sub>2</sub> and T<sub>3</sub> read (to within ½ small square) from the graph. Extrapolation need not be drawn on the graph</li> </ul>	1	[4]
(c)	ACE Interpretation	(i) and (ii) Award <b>one mark</b> if <b>both</b> of the following expressions are <u>correctly evaluated</u> . heat gained = 210 × candidate value of $(T_3 - T_2)$ heat lost = 210 × candidate value of $(T_1 - T_3)$ Units should be consistent. Ignore any sign given.	1	
		(iii) No mark.		[1]

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Question	Sections	Indicative material	Mark	
(d)	MMO Quality	Compare the two m/∆T values (g°C <sup>-1</sup> ) for the candidate's two experiments.         Award three marks for a difference up to 0.2         Award two of these three marks for a difference of 0.2+ °C - 0.3         Award one of these three marks for a difference of 0.3+ °C - 0.4         Compare the standard m/∆T value of 1.70 g.°C <sup>-1</sup> with the closer value from the candidate's results.         Award three marks for a difference up to 0.2         Award three marks for a difference of 0.2+ °C - 0.3	3	
(0)	ACE	<ul> <li>0.3+ °C – 0.4</li> <li>(i) Give one mark for correct evaluation of 430 ×</li> </ul>	1	[6]
(e)	ACE Interpretation ACE	<ul> <li>(i) Give one mark for correct <u>evaluation</u> of 430 × candidate's ∆T<sub>(expt 1)</sub></li> </ul>	I	
	Conclusions	<ul> <li>(ii) The candidate explains that the beaker as well as the solution has cooled</li> <li>Short term – beaker loses heat energy as it cools</li> <li>Long term – Heat energy is absorbed by beaker (and solution)</li> <li>Read in context – Beware of:</li> <li>Heat is absorbed by beaker and surroundings (con)</li> </ul>	1	
	ACE Interpretation	<ul> <li>(iii) Give one mark if the candidate adds (∆T<sub>(expt 1)</sub> × answer in (c)(iii)) to the answer in (e)(i).</li> <li>Correct expression is sufficient, evaluation not required.</li> </ul>	1	
		(iv) The candidate <u>correctly</u> calculates the moles of FA 1 (candidate's mass / 53.5) used in expt 1.	1	
		In (i), (iii) or (iv) withhold one mark for use of data from expt 2 the first time it is seen. Do not withhold more than one mark for this.		
		<ul> <li>(v) The candidate correctly divides the answer to (e)(iii) by the answer to (e)(iv) and by 1000.</li> <li>Ignore errors in evaluation and sign</li> </ul>	1	
	ACE Conclusions	<ul> <li>(vi) Award this mark if the candidate has given a +ve sign and explains that:</li> <li>the reaction is endothermic or heat is absorbed in the reaction or the temperature falls during the reaction.</li> </ul>	1	
	PDO Display	(vii) Award this mark if working is shown in sections (c)(i), or (c)(ii) or (e)(i) <u>and</u> (e)(iv) and (e)(v).	1	

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Question	Sections	Indicative material	Mark	
(e) contd	PDO Display	<ul> <li>(viii) Award this mark if the final answer in section (iii) of</li> <li>(c) and section (iv) of (e) is given to 2 or 3 significant figures.</li> </ul>	1	[8]
(f)	ACE Interpretation	Correctly calculates the difference and the percentage error. Ignore significant figures. <b>Beware mixed units</b>	1	[1]
(g)	ACE Conclusions	Clearly described source of error (i) Heat loss / gain (ii) Use of glass beaker (iii) Precision of thermometer (iv) Small temperature fall	1	
	ACE Improvements	<ul> <li>Specific improvement given with some attempt at justification.</li> <li>(i) Lid – prevents convection or evaporation Insulation – prevents conduction Use plastic beaker – provides insulation</li> <li>(ii) Polystyrene cup – lower heat capacity</li> <li>(iii) Use thermometer at 0.5 °C or better, gives smaller % error.</li> <li>(iv) Larger mass of NH<sub>4</sub>C<i>l</i> or smaller water volume. Gives greater temperature change</li> <li>Do not award either of these marks for answers referring to use of measurement of volume or measurement of mass.</li> </ul>	1	[2]
	Total			[25]

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Question	Sections	Indicative material	Mark
FA 2 is N	a <sub>2</sub> SO <sub>4</sub> (aq); <b>F</b>	<b>A 3</b> is Na <sub>2</sub> CO <sub>3</sub> (aq); <b>FA 4</b> is a mixture of Na <sub>2</sub> SO <sub>4</sub> (aq) and Na <sub>2</sub> C	O <sub>3</sub> (aq)
2 (a)	MMO Decisions	<ul> <li>(i) reagent 1 – chooses any specified acid to detect the carbonate present (name or formula may be in results table) and reagent 2 – chooses BaCl<sub>2</sub> or Ba(NO<sub>3</sub>)<sub>2</sub>. Accept Ba<sup>2</sup>+(aq) or soln containing Ba<sup>2+</sup>(aq) as reagent. Also accept incorrect formulae for a compound, e.g. BaCl, providing the identity of the reagent is obvious.</li> </ul>	1
		<ul> <li>(ii) Explains significance of order in which reagents added. acid first – to remove carbonate from solution or after Ba<sup>2+</sup> – to dissolve any barium carbonate precipitated. Candidates must make clear the relationship of acid to barium carbonate. Do not award this mark if sulfuric acid has been used in (i)</li> <li>In section (iii), assume reagents follow each other in the same test-tube unless otherwise stated.</li> <li>Allow lead(II) nitrate as the 2<sup>nd</sup> reagent providing it is used with nitric acid.</li> </ul>	1
		(iii) Addition of acid No reaction with FA 2, effervescence/bubbles/bubbling	1
	MMO Collection	<ul> <li>(or gas tested with limewater) for FA 3 and FA 4</li> <li>Addition of Ba<sup>2+</sup>(aq)</li> <li>white ppt with all three solutions, if added as first reagent or to a separate sample</li> <li>or</li> <li>white ppt, insoluble in acid for FA 2, soluble in acid for FA 3 and insoluble/partially soluble in acid for FA 4 if added before the addition of acid</li> <li>or</li> <li>white ppt with FA 2 and FA 4 and no ppt with FA 3 if added after addition of acid</li> <li>Do not award this mark if sulfuric acid has been used unless it has been stated that Ba<sup>2+</sup>(aq) was added to a fresh sample</li> <li>Allow deductions from lead nitrate (as for barium salt)</li> </ul>	1
		<u>ONLY</u> if nitric acid has been specified. If a candidate selects limewater as a reagent, can get observation marks, CaSO <sub>4</sub> soluble at this concentration.	

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Question	Sections	Indicative material	Mark	
FA 5 is Cu	uSO <sub>4</sub> (aq); <b>FA 6</b>	is NH <sub>4</sub> C <i>l</i> (aq); <b>FA 7</b> is CoC <i>l</i> <sub>2</sub> (aq); <b>FA 8</b> is MnSO <sub>4</sub> (aq)		
(a) contd	ACE Conclusions	No ecf to be applied in these conclusions (iv) Give one mark for identifying carbonate in FA 3 and FA 4, with supporting evidence. Minimum acceptable evidence – gas with acid or white ppt (barium carbonate) soluble in acid	1	
		Give <b>one mark</b> for identifying sulfate in <b>FA 2</b> and <b>FA 4</b> <b>only</b> , with supporting evidence. Minimum acceptable evidence – white ppt with Ba <sup>2+</sup> (if insoluble in acid) but <b>con</b> if soluble. If no mark has been awarded in (iii) or (iv), allow one mark if evidence given is consistent with the ions identified	1	[6]
(b)	MMO Collection	(i) For FA 5, records blue ppt, insoluble in an excess of NaOH blue ppt with ammonia; soluble or <u>forming a deep blue</u> <u>colour</u> with excess of the reagent	1	
	1440	<ul> <li>(ii) For FA 6, records         <ul> <li>no precipitate with both NaOH and NH<sub>3</sub>(aq), and             ammonia detected or red litmus turning blue on             heating with NaOH             (No reference to a gas is necessary)</li> </ul> </li> </ul>	1	
	MMO Decisions	<ul> <li>(iii) Describes <u>test carried out on gas evolved</u> to identify ammonia.</li> <li>An observation of no ppt with either reagent and a gas turning red litmus blue on heating with NaOH would earn both the C3 and the De7 mark.</li> <li>If the mark is not awarded for ammonia test a retrospective mark can be given here for testing gas evolved with limewater in (a)</li> </ul>	1	
	MMO Collection	<ul> <li>(iv) For FA 7 records</li> <li>blue (only) ppt, on initial addition of NaOH</li> <li>blue/green ppt, insoluble in excess ammonia</li> </ul>	1	
		<ul> <li>(v) Any reference to pink in either precipitate on initial formation, in excess or on standing.</li> </ul>	1	

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Question	Sections	Indicative material	Mark	
(b) contd	MMO Collection	<ul> <li>(vi) For FA 8, records         off-white/pale brown/buff/beige precipitate insoluble in         an excess of NaOH         off-white/pale brown/buff/beige precipitate insoluble in         an excess of ammonia         Do not accept a cream ppt.         (vii) Darkening of the initial precipitate         or         appropriate coloured precipitate (allow white or cream</li> </ul>	1	
		ppt here as colour of initial ppt) turning brown at any stage with either reagent.		[7]
(c)	ACE Conclusions	No ecf to be applied in these conclusions Identifies all cations correctly: FA 5 is $Cu^{2^+}$ / copper(II) FA 6 is $NH_4^+$ / ammonium FA 8 is $Mn^{2^+}$ / manganese(II)	1	
		<ul> <li>Gives appropriate supporting evidence for two of the three ions</li> <li>Minimum evidence for each of the ions.</li> <li>Cu<sup>2+</sup></li> <li>(i) Blue ppt with both NaOH and NH<sub>3</sub>(aq), or</li> <li>(ii) Blue ppt with NaOH, insoluble in excess of the reagent, or</li> <li>(iii) Blue ppt with NH<sub>3</sub>(aq), soluble in excess of the reagent, or</li> <li>(iii) Dark blue colour formed at any stage with NH<sub>3</sub>(aq)</li> <li>NH<sub>4</sub><sup>+</sup></li> <li>(i) Ammonia, NH<sub>3</sub>, alkaline gas, or gas turning red litmus blue with NaOH (hot or cold)</li> <li>Mn<sup>2+</sup></li> <li>(i) Initial off-white to beige ppt with NaOH and with NH<sub>3</sub>(aq)</li> <li>or</li> <li>(ii) Precipitate darkening / turning brown with either reagent – providing the colour of the initial precipitate is not completely inappropriate (e.g. blue or green).</li> </ul>	1	[2]
	Total	1		[15]