MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2				Scheme: Teachers' version	Syllabus	Paper
				GCE A	S/A LEVEL – May/June 2012	9701	41
1	(a)	(i)	the e	enthalpy change	/released when 1 mole is formed		[1]
			of io	nic lattice from t	he gas phase ions		[1]
		(ii)	Mg ²⁺	+ O ²⁻	→ MgO		[1] [3]
	(b)	vol	ume/	-	water (in calorimeter)		[1]
		mas	ss of l	Mg (used)/mass	•	of the water)	[1] [1]
		Not volume/moles/mass of oxygen used					
	(c)				0 + 496/2 - 141 + 798 – 3791		
			= <u>-5</u> 5	5 <u>2</u> kJ mol ^{−1}			[3] [3]
	(-1)	N					[4]
	(a)	Mg	gO(s)	+ H ₂ O(aq/I)	$ \longrightarrow 2NaOH(aq) \longrightarrow Mg(OH)_2(s) or Mg(OH)_2(aq) D 2 40.5 [Mg(OH)] t see not finish. $		[1] [1]
		рп	12.3-		D 8-10.5 [Mg(OH) ₂] respectively		[1] [3]
							[Total: 12]
2.	(a)	(i)					
					$\begin{pmatrix} \bullet \bullet \\ $		
							[1]
		(ii)	-180) kJ mol ⁻¹			[1]
		(iii)	•		endothermic) so high T and equilibrium d to break N-N bond in N ₂	pushed over to	NO side. [1]
		(iv) −180 = 2 E(NO) − 994 − 496 E(NO) = +655 kJ mol ⁻¹					[1]
				<i>3)</i> − ∓039 kg ma			[1] [5]
	(b)	(i)	(fron	n 1 and 2:)	as p(NO) halves, rate decreases to ¼	, so order = 2	[1]
				n 1 and 3:)	as $p(H_2)$ halves, so does rate, so ord		[1]

	Page 3		6				ne: Teachers' versi			Syllabus	Paper	•
					GCE	AS/A L	EVEL – May/June 2	012		9701	41	
		(iii)	NO + cross	NO + out a	ll speci · H₂ + €	$+ H_2 +$ es comn $+ H_2 +$	$N_2O \rightarrow N_2O + O + H$ non to both sides: $N_2O \rightarrow N_2O + O + H$ $2H_2 \rightarrow N_2 + 2H_2O$	- 1 ₂ O + N ₂ +	_			[1] [1]
		(iv)	O for <i>or:</i>	med fi step	rom NC	it invol						[1] [1] <i>[1]</i> <i>[1]</i> [8]
	(c)	(i)	NO									[1]
		(ii)				0	\longrightarrow 3Fe ³⁺ + NO \longrightarrow Fe ³⁺ + NO	-				[1]
		(iii)	dativ	/coo	rdinate	bonding	I					[1]
		(iv)	[Fe(H	I₂O) _{6-n}	(NO) _n] ²	(n :	= 1-6)					[1] [4]
											[Toto	
											[Tota	
3.	(a)	(i)	C ₁₆ H	10 N 2O2	2							[1]
		(ii)	ketor	ne, alk	ene, an	nine, ary	l (benzene/arene/phe	enyl)			(any 3)	[2] [3]
	(b)	(i)	reduc	ction c	or redox							[1]
		(ii)	NaBł	H₄ or L	.iA <i>l</i> H₄	(NOT H ₂	₂ + Ni)					[1] [2]
	(c)	1.	2,4-D	NPH	[1]		red/yellow-orange/o	range ppt.	[1]	no	reaction	
		2.	Na m	letal	[1]		no reaction			gas given c	off/fizzing	[1]
			PCl₅/S PCl₃ +				no reaction		8	steamy fume misty/whi	-	[1]
		2 x	"no re	action)"			must be l	inkea	d to "correct	reagent"	[1] [5]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9701	41

(d) (i)



[1]

(ii) $M_r = 262$, so 2.5 g = 2.5/262 = 9.54 × 10⁻³ mol [1] (1 mol indigo absorbs 9 mol of H₂) so volume of H₂ = 9 × 24 - 9.54 × 10⁻³ = **2.06 dm³** (2060 cm³)

[1] **[3]**

(e)



- 2 x Br on C=C [1]
- a Br on each ring [1]
- TWO non-adjacent Br on each ring [1]

[3]

[Total: 16]

4	(a)	(i)	volatilities decrease down the group	[1]
			due to greater van der Waals (VDW) forces (intermolecular is not sufficient)	[1]
			due to larger no of electrons	[1]
		(ii)	CC14 does not react with water	[1]
			CC1 ₄ unreactive due to no d -orbitals	[1]
			GeCl ₄ and PbCl ₄ hydrolyse/react	[1]
			$MCl_4 + 2H_2O \longrightarrow MO_2 + 4HCl (M = Ge or Pb)$	[1] [7]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper			
	GCE AS/A LEVEL – May/June 2012	9701	41			
(b) (i) B is PbSO ₄ <u>and</u> C is PbC <i>l</i> ₂						
(ii) SnC	$P_2 + 2H_2SO_4 \longrightarrow Sn(SO_4)_2 + 2H_2O$		[1]			
Pb	$O_2 + H_2SO_4 \longrightarrow PbSO_4 + H_2O + \frac{1}{2}O_2$		[1]			
Р	$bO_2 + 6HCl \longrightarrow H_2PbCl_6 + 2H_2O$		[1]			
	$H_2PbCl_6 \longrightarrow PbCl_2 + 2HCl + Cl_2$		[1] [5 max 4]			
			[Total: 11]			

5 (a) (i)





[4]

	or or or or	NaOH phenol dissolves (anisole doesn't $C_6H_5OH + OH^- \rightarrow C_6H_5O^- + H_0$ OH OH ONA	,
(neutral) iron(III) chloride Solution goes purple/violet $3C_6H_5OH + FeCl_3 \rightarrow Fe(OC_6H_5)_3 + 3HC$:1		[1] [1] [1]

(b) (i)



[1] **[5 max 4]**

	Page 6		i	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2012	9701	41
	(c)	~	↓ ОН	$ \begin{array}{ccc} H \\ & & $	J	`CN
			Fmι	ust be an amide		
						[4]
		(ii)		tion 1: H ₂ + Ni <i>or</i> LiA <i>t</i> H ₄ tion 2: heat + aqueous HC <i>t</i>		[1] [1] [6]
						[Total: 14]
6	(a)	(i)	Con	densation		[1]
		/::)				[0]
		(11)	ala-a	ala, gly-gly, ala-gly		[2] [3]
	(b)	(i)		rect sugar-phosphate backbones In two sugars and one phosphate attached)		[1]
			C –	G pair correct or A – T pair correct		[1]
			deov	xyribose label and all bases coming from sugars		[1]
			uco/	Aynbose laber and an bases conning norm sugars		נין
		(ii)		lication would be slower/difficult ause the DNA/strands could not be separated		[1]
				ause the DNA/stranus could not be separated		[4]
	(c)	(i)	Som	ne amino acids have more than one (triplet) code		[1]
		(ii)	loss/	/disruption of ionic bonding/hydrogen bonding		[1]
		(iii)		re would be a potential loss of all tertiary structure		
			or <u>fram</u>	neshift – deletion of a base changes protein structure		[1]
						[3]
						[Total: 10]

	Pa	ge 7		Scheme: Teachers' version S/A LEVEL – May/June 2012	Syllabus 9701	Paper 41
7	(a)					_
		+		Start point	-	
			Glutamic acid	Glycine	Lysine	
			Glutamic acid betwee Lysine between – and Glycine at, or <i>very</i> clo	d start point		[1] [1] [1] [3]
	(b)	(i)		a <u>tion</u> of a solute in each of two s nt representing the distribution o		solvents. [1]
		(ii)	illustration of some m	ethod of getting into our body v	ia the food chain	[1]
			They dissolve prefere	ntially in fats/oils		[1] [3]
	(c)	(i)	$156 = C_{3}H_{6}^{35}Cl^{79}Br^{+}$ $158 = C_{3}H_{6}^{37}Cl^{79}Br^{+}$ $158 = C_{3}H_{6}^{35}Cl^{81}Br^{+}$ $160 = C_{3}H_{6}^{37}Cl^{81}Br^{+}$			[1] [1] [1] [1]
		(ii)	<i>m/e</i> = 15 Species = C	${}^{+}$		[1] [5 max 4]

[5 max 4]

[Total: 10]

	Page 8		Mai	k Scheme: Teachers' version	Syllabus	Paper
			GCE	AS/A LEVEL – May/June 2012	9701	41
8	(a)	X	1 the			

LDPEHDPEminimum of 2 chains suitable sketches[1](The close packing of unbranched side chains means)LDPE more space between the chains/polymers or HDPE less empty space between the chains[1][1][1][2]

(b) van der Waals' (VDW) forces are weaker

[1] [2]

[1]

(c)

Addition OR	condensation
requires C=C/double bond	does not need C=C/double bond
uses the same functional group	needs two different functional groups
same general (empirical) formula as monomer	different formula
no loss of small molecule/H ₂ O/HCI	small molecule /H ₂ O/HCl is formed

Any two differences

[1] **[2]**

(d)	(i)	(through its long chain of) delocalised electrons/mobile electrons free electrons is not sufficient	[1]
	(ii)	planar	[1]
		the π bonds/p-orbitals overlap (with each other)	[1]
	(iii)	C_8H_6 C_4H_3	[2]
			[5 max 4]
			[Total: 10]