## MARK SCHEME for the May/June 2015 series

## 9701 CHEMISTRY

9701/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Q	uestion	Indicative material	Mark	
1	(a)	<ul> <li>I The following data must be shown</li> <li>burette readings and titre for rough titration</li> <li>2 × 2 "box" showing both accurate burette readings</li> </ul>	1	
		<ul> <li>II Headings and units correct for accurate titration table and headings match readings.</li> <li>initial/start (burette) reading/volume + unit</li> <li>final/end (burette) reading/volume + unit</li> <li>titre or volume/FA 3 used/added (not "difference" or "total") + unit</li> <li>Units: (cm<sup>3</sup>) or/cm<sup>3</sup> or in cm<sup>3</sup> or cm<sup>3</sup> by every entry</li> </ul>	1	
		<ul> <li>All accurate burette readings recorded to 0.05 cm<sup>3</sup></li> <li>Do not award this mark if: 50(.00) is used as an initial burette reading</li> <li>or more than one final burette reading is 50.(00)</li> <li>or any burette reading is greater than 50.(00).</li> </ul>	1	
		<ul> <li>IV Two accurate titres are within 0.10 cm<sup>3</sup>. Do not award if 3<sup>rd</sup> titre &gt; 0.10 cm<sup>3</sup> away from either previous titre unless a further titration is also carried out which is within 0.1 cm<sup>3</sup> of any other. Do not award the mark if any 'accurate' burette reading (apart from an initial 0) are given to zero dp.</li> </ul>	1	
usi two	ng a hierai b identical i	cks and corrects titre subtractions where necessary. Examiner selects th chy: itres within 0.05 cm <sup>3</sup> , two or more titres within 0.10 cm <sup>3</sup> etc. tracts (corrected) candidate's titre from Supervisor's titre.	ne best me	ean titre
		Award V, VI and VII if $\delta < 0.20 \text{ cm}^3$ Award V and VI if $0.20 < \delta < 0.40 \text{ cm}^3$ Award V if $0.40 < \delta < 0.60 \text{ cm}^3$ Spread penalty: if the two 'best' titres are $\geq 0.50 \text{ cm}^3$ apart, cancel one of the Q marks	1 1 1	[7]
	(b)	Candidate must average two (or more) titres that are all within 0.20 cm <sup>3</sup> . Working must be shown or ticks must be put next to the two (or more) accurate readings selected.	1	[1]
		The mean should normally be quoted to 2 dp rounded to the nearest 0.01. Example: 26.667 must be rounded to 26.67.		
		Two special cases where the mean may not be to 2 dp: allow mean to 3 dp only for 0.025 or 0.075 eg 26.325; allow mean to 1 dp if <b>all</b> accurate burette readings were given to 1 dp and the mean is exactly correct. eg 26.0 and 26.2 = 26.1 is correct but 26.0 and 26.1 = 26.1 is incorrect. Note: The candidate's mean will sometimes be marked as correct even if it is different from the mean calculated by the Examiner for the purpose of assessing accuracy.		

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Question	Indicative material	Mark	
(c)(i)(ii)	Correctly calculates Concentration = $0.1 \times 0.900 = 0.09(00)$ and No. of moles = (i) × <sup>(b)</sup> / <sub>1000</sub>	1	
(iii)(i∨)	Correctly calculates No. of moles of $I_2 = 0.5 \times$ (ii) and Concentration of $I_2 =$ (iii) $\times \frac{1000}{25}$	1	
(v)	Equation correctly balanced $2Fe^{3+} + 2I^- \rightarrow 2Fe^{2+} + I_2$ and use of 2:1 mole ratio: answer to (v) = 2 × (iv)	1	
(vi)	Two steps are required: • $M_r = {}^{38.56}/_{(v)}$ • Mass of water = $M_r - (55.8 + 18 + [2 \times 96.1])$ or $M_r - 266$	1	
	Correctly calculates <b>x</b> from mass of water moles of water = <sup>mass</sup> / <sub>18</sub> <b>and</b> answer expressed to nearest integer	1	
	Final answers to <b>(i)</b> – <b>(v)</b> shown to 2 – 4 sf ( <i>minimum 4 steps attempted</i> )	1	[6]
		[To	otal: 14]
2 (a)	Initial and highest thermometer readings shown <b>and</b> temperature rise correctly calculated with unambiguous headings and correctly displayed units.	1	
	calculate Supervisor's and candidate's ⊿T. difference between the two values.		
	III and IV awarded dependant on comparability between Supervisor's and candidate's $\Delta T$ values.	1 1	[3]
(b)(i)(ii)	Correctly calculates energy produced = $25 \times 4.2 \times \Delta T(a)$ and moles of FA 6 = $0.5 \times \frac{25}{1000}$ (= 0.0125) and both answers to a minimum of 2 sf	1	
(iii)	Correct expression $\Delta H = (i) / _{1000 \times}$ (ii)	1	[2]
(c)	Precision of readings shown in <b>(a) and (c)</b> : all <b>four</b> thermometer readings shown to 0.0 or 0.5 °C	1	
	calculate Supervisor's and candidate's ⊿T. difference between the two values.		

Cambridge International AS/A Level – May/June 2015       9701       35         Marks awarded dependant on comparability between Supervisor's and candidate's $\Delta T$ values.       1       [2]         (d)(i)(ii)       Correct expressions energy produced = 25 × 4.2 × $\Delta T(c)$ and $\Delta H = (d)(i)/_{1000 \times (b)(ii)}$ 1       [2]         (d)(i)(ii)       Correct (negative) sign shown in answers to (b)(iii) and (d)(ii) and both answers shown to 2 – 4 sf       1       [2]         (e)       Hess' Law cycle drawn to show <ul> <li>displacement equation across top</li> <li>left hand downward arrow, labelled (b)(iii) or calculated value</li> <li>right hand downward arrow, labelled (d)(ii) or calculated value</li> <li>or allow from clear use of equations: Fe equation reversed and added to Zn equation or arrows showing correct directions</li> </ul> 1     [2]         (f)(i)       Correctly calculates (b)(iii) – (d)(ii), with correct sign.       1       [2]         (ii)       One of the following:       1       [2]         •       use a more concentrated solution of copper(II) sulfate (and larger quantities of metals)       1       [2]         •       use a lid with hole for thermometer or another specific suggestion to improve insulation       1       [2]         •       use a larger volume/use a burette/pipette to reduce percentage error in volume       1       [2]         •       use a pipette/burette instead	Page 4		Syllabus	Paper
and candidate's $\Delta T$ values.1(d)(i)(ii)Correct expressions energy produced = $25 \times 4.2 \times \Delta T(c)$ and $\Delta H = (d)(i) /_{1000 \times (b)(ii)}$ 1(e)Correct (negative) sign shown in answers to (b)(iii) and (d)(ii) and both answers shown to $2 - 4$ sf1(e)Hess' Law cycle drawn to show • displacement equation across top • left hand downward arrow, labelled (b)(iii) or calculated value • right hand downward arrow, labelled (d)(ii) or calculated value • right hand downward arrow, labelled (d)(ii) or calculated value or allow from clear use of equations: Fe equation reversed and added to Zn equation or arrows showing correct directions1(f)(i)Correctly calculates (b)(iii) - (d)(ii), with correct sign.1[2](ii)One of the following: • use a more concentrated solution of copper(II) sulfate (and larger quantities of metals) • use a lid with hole for thermometer or another specific suggestion to improve insulation • plot a cooling curve • use a larger volume / use a burette / pipette to reduce percentage error in volume • use a pipette / burette instead of a measuring cylinder1		Cambridge International AS/A Level – May/June 2015	9701	35
energy produced = $25 \times 4.2 \times \Delta T(c)$ and $\Delta H = (d)(i) / _{1000 \times (b)(ii)}$ 1[2]Correct (negative) sign shown in answers to (b)(iii) and (d)(ii) and both answers shown to $2 - 4$ sf1[2](e)Hess' Law cycle drawn to show • displacement equation across top • left hand downward arrow, labelled (b)(iii) or calculated value • right hand downward arrow, labelled (d)(ii) or calculated value • right hand downward arrow, labelled (d)(ii) or calculated value • or allow from clear use of equations: Fe equation reversed and added to Zn equation or arrows showing correct directions1[2](f)(i)Correctly calculates (b)(iii) - (d)(ii), with correct sign.1[2](f)(i)Correctly calculates: max % error = $(^{2 \times 0.5} /_{\Delta T(c)}) \times 100$ 1[2](ii)One of the following: • use a more concentrated solution of copper(II) sulfate (and larger quantities of metals) • use a lid with hole for thermometer or another specific suggestion to improve insulation • plot a cooling curve • use a larger volume/use a burette/pipette to reduce percentage error in volume • use a pipette/burette instead of a measuring cylinder1			1	[2]
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<ul> <li>displacement equation across top</li> <li>left hand downward arrow, labelled (b)(iii) or calculated value</li> <li>right hand downward arrow, labelled (d)(ii) or calculated value</li> <li>or allow from clear use of equations: Fe equation reversed and added to Zn equation or arrows showing correct directions</li> <li>Correctly calculates (b)(iii) – (d)(ii), with correct sign.</li> <li>(f)(i) Correctly calculates: max % error = (<sup>2 × 0.5</sup>/<sub>ΔT(e)</sub>) × 100</li> <li>(ii) One of the following:         <ul> <li>use a more concentrated solution of copper(II) sulfate (and larger quantities of metals)</li> <li>use a lid with hole for thermometer or another specific suggestion to improve insulation</li> <li>plot a cooling curve</li> <li>use a larger volume/use a burette/pipette to reduce percentage error in volume</li> <li>use a pipette/burette instead of a measuring cylinder</li> </ul> </li> </ul>			1	[2]
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<ul> <li>(ii) One of the following: <ul> <li>use a more concentrated solution of copper(II) sulfate (and larger quantities of metals)</li> <li>use a lid with hole for thermometer or another specific suggestion to improve insulation</li> <li>plot a cooling curve</li> <li>use a larger volume/use a burette/pipette to reduce percentage error in volume</li> <li>use a pipette/burette instead of a measuring cylinder</li> </ul> </li> </ul>		Correctly calculates (b)(iii) – (d)(ii), with correct sign.	1	[2]
<ul> <li>use a more concentrated solution of copper(II) sulfate (and larger quantities of metals)</li> <li>use a lid with hole for thermometer or another specific suggestion to improve insulation</li> <li>plot a cooling curve</li> <li>use a larger volume/use a burette/pipette to reduce percentage error in volume</li> <li>use a pipette/burette instead of a measuring cylinder</li> </ul>	(f)(i)	Correctly calculates: max % error = $({}^{2 \times 0.5}/{}_{\Delta T(c)}) \times 100$	1	
	(ii)	<ul> <li>use a more concentrated solution of copper(II) sulfate (and larger quantities of metals)</li> <li>use a lid with hole for thermometer or another specific suggestion to improve insulation</li> <li>plot a cooling curve</li> <li>use a larger volume/use a burette/pipette to reduce percentage error in volume</li> </ul>		[2]
				[Total: 13

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		<b>FA 7</b> = Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> (s); <b>FA 8</b> = Zn(N	O <sub>3</sub> ) <sub>2</sub> (	(aq); <b>FA 9</b> = BaCl <sub>2</sub> (aq)		
3 (a)(i	) Aı • •	ny <b>two</b> observations from the following solid melts / dissolves <b>or</b> chang condensation (inside tube) <b>or</b> is vapour / water / steamy fumes (in effervescence (blue) litmus turns red (dark) brown residue obtained obtained bad egg smell	es to steam not w	liquid/solution /water /hite fumes)	1	
(ii		hite/off-white/cream/yellow ppt/ ther part of <b>(ii)</b> )	solic	l obtained ( <i>in</i>	1	
	Gas tu	irns potassium manganate(VII) to	colo	ourless	1	
(iii	•	<pre>hy two observations from the folic brown/yellow-brown/green-bro obtained (at first) changes to white/off-white (ppi (colourless) solution formed/pp FA 1)</pre>	own ( t) (wł ot/so	(mixture/precipitate) nen <b>FA 1</b> added)	1	[6]
(iv (b) te	) ⊑quat est			servations	-	[5]
(,		FA 8		FA 9		
(i) +	NaOH	white ppt soluble in excess	[1]			
• •	AgNO₃ nen NH₃			white ppt soluble		[1]
(iii) +	NH <sub>3</sub>	white ppt soluble in excess	[1]			
(iv) +	H <sub>2</sub> SO <sub>4</sub>	no change/no reaction/no ppt ( <b>not</b> clear solution)		white ppt		[1]
(v) +	FA 9	no change/no reaction/no ppt ( clear solution)	<b>not</b> [1]			

Page	6	Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – May/June 2015	9701	35
3 (b	)(vi)	3 identifications correct = two marks Any 2 identifications correct = one mark <b>FA 8</b> : cation is $Zn^{2+}/zinc$ ; anion is unknown <b>FA 9</b> : cation is $Ba^{2+}/barium$ ; anion is $Cl^{-}/chloride$	1	
	(vii)	unknown ion = $NO_3^-$ reagent(s) = NaOH and A $l/Zn$ (and warm) observation(s) = (gas) turns red litmus blue or ammonia produced	1	[8]
			·	[Total: 13