
CHEMISTRY

9701/42

Paper 4 A Level Structured Questions

May/June 2018

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

IGCSE™ is a registered trademark.

This document consists of **14** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED

Question	Answer	Marks
1(a)	simple molecular / simple covalent	1
	weak London forces / id-id forces / VDW forces or London forces / id-id forces / VDW forces AND small amount of energy to break	1
1(b)(i)	$\text{SiCl}_4 + 2\text{H}_2\text{O} \rightarrow \text{SiO}_2 + 4\text{HCl}$ or $\text{SiCl}_4 + 4\text{H}_2\text{O} \rightarrow \text{Si(OH)}_4 + 4\text{HCl}$	1
1(b)(ii)	white solid	1
	steamy fumes / white fumes / misty fumes	1
1(b)(iii)	moles of $\text{SiCl}_4 = 0.8505 / 170.1 = 0.005$	1
	conc of $\text{H}^+ (0.005) \times 4 / 0.8 = 0.025$	1
	$\text{pH} = -\log(0.025) = 1.6$	1
1(c)(i)	$-225.7 = 239.0 - (18.7 + 2x)$	1
	$x = +223$	1
1(c)(ii)	decrease in number of moles of gas / more moles of gas on left / reactants (ora)	1
1(d)	use of $\Delta G = \Delta H - T\Delta S$ with $\Delta G = 0 / \Delta G > 0$ or $T = \Delta H / \Delta S$ or $T = (640\,000 / 225.7)$	1
	2836 / 2840 (2835.6)	1

PUBLISHED

Question	Answer	Marks
2(a)	colorimetry / (change) in colour / less light transmission / measure absorbance	1
2(b)	Exp 1 and 2: rate \times 1.75 and $[H_2] \times 1.75$ (when $[ICl]$ no change) or calculation e.g.: order = $(0.007 / 0.004) / (1.75 / 1.00) = 1$ or Exp 1 and 3: rate \times 2.5 and $[H_2] \times 2.5$ (when $[ICl]$ no change) or Exp 2 and 3: rate $\times 10 / 7(1.43)$ and $[H_2] \times 10 / 7(1.43)$ (when $[ICl]$ no change)	1
2(c)	Exp 4 and 5: rate \times 1.4 and $[ICl] \times 1.4$ (when $[H_2]$ no change) or calculation	1
2(d)	(rate=) $k[ICl][H_2]$	1
2(e)	62 500 or 6.25×10^4	1
2(f)	$ICl + H_2 \rightarrow HCl + HI$ or $ICl + H_2 \rightarrow IClH_2$ or $ICl + H_2 \rightarrow \frac{1}{2}I_2 + ClH_2$	1
	$HI + ICl \rightarrow HCl + I_2$ or $IClH_2 + ICl \rightarrow 2HCl + I_2$ or $ClH_2 + ICl \rightarrow 2HCl + \frac{1}{2}I_2$	1

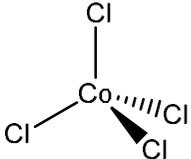
PUBLISHED

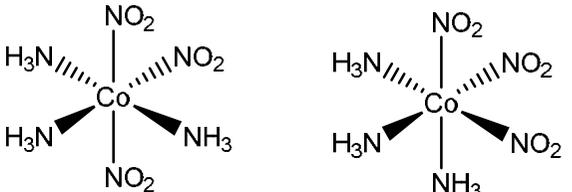
Question	Answer	Marks
2(g)(i)	part mark 1: plot a graph of concentration of $[H_2]$ against time part mark 2: constant half-life (showing it is 1st order) part mark 3: draw tangent AND determine gradient (on conc vs time graph) or draw two tangents to determine two gradients (rate) (on conc vs time graph) part mark 4: if conc 1 (at time 1) / conc 2 (at time 2) = gradient 1 / gradient 2 part mark 5: plot a graph of rate against concentration of $[H_2]$ part mark 6: gives a straight-line through the origin of graph for part mark 5 2 parts = 1 mark 3 parts = 2 marks 4 parts = 3 marks	3
2(g)(ii)	[IC \ddot{I}] doesn't change or [IC \ddot{I}] only changes slightly	1
2(h)	provides an alternative route of lower activation energy / E_a or to lower E_a and more molecules with $E \geq E_a$	1

PUBLISHED

Question	Answer	Marks												
3(a)	<table border="1" data-bbox="338 220 1003 491"> <tr> <td></td> <td>anode</td> <td>cathode</td> </tr> <tr> <td>NaOH (aq)</td> <td>oxygen / O₂</td> <td>hydrogen / H₂</td> </tr> <tr> <td>dilute CuCl₂ (aq)</td> <td>oxygen / O₂</td> <td>copper / Cu</td> </tr> <tr> <td>conc MgCl₂ (aq)</td> <td>chlorine / Cl₂</td> <td>hydrogen / H₂</td> </tr> </table>		anode	cathode	NaOH (aq)	oxygen / O₂	hydrogen / H₂	dilute CuCl ₂ (aq)	oxygen / O₂	copper / Cu	conc MgCl ₂ (aq)	chlorine / Cl₂	hydrogen / H₂	3
	anode	cathode												
NaOH (aq)	oxygen / O₂	hydrogen / H₂												
dilute CuCl ₂ (aq)	oxygen / O₂	copper / Cu												
conc MgCl ₂ (aq)	chlorine / Cl₂	hydrogen / H₂												
3(b)(i)	<p>2Br⁻ → Br₂ + 2e⁻ or 2Br⁻ - 2e⁻ → Br₂</p>	1												
	Zn ²⁺ + 2e ⁻ → Zn	1												
	Zinc / Zn ²⁺ reduced and Br ⁻ / bromide oxidised	1												
3(b)(ii)	<p>liquid / molten metal or orange-brown / reddish brown vapour / gas (at anode) or amount of melt / electrolyte decreases</p>	1												
3(c)	<ul style="list-style-type: none"> • 50 × 60 × 1.2 or 3600 C (calculation of number of Coulombs) • 3600 / 96 500 or 0.0373 F (calculation of number of Faradays) • 0.0373 F / 2 or 0.01865 / 0.0187 mol H₂ (use of stoichiometry) • 0.01865 × 24 000 = 448–449 (Use of 24 000 & answer to 3sf) <p>2 points = 1 mark 3 points = 2 marks 4 points = 3 marks</p>	3												

Question	Answer	Marks
4(a)(i)	$2\text{Ca}(\text{NO}_3)_2 \rightarrow 2\text{CaO} + 4\text{NO}_2 + \text{O}_2$	1
	correct state symbols: (s), (s), (g), (g)	1
4(a)(ii)	brown gas / fumes / vapour	1
	white solid / residue (stays the same)	1
4(b)	solubility decreases (down the group)	1
	ΔH_{latt} and ΔH_{hyd} decrease / both become less exothermic / less negative	1
	ΔH_{latt} decreases / becomes less exothermic by a smaller extent ora	1
	ΔH_{sol} becomes less exothermic / less negative ora	1

Question	Answer	Marks
5(a)	$3s^23p^63d^74s^2$ or $3s^23p^64s^23d^7$	1
	$3s^23p^63d^7$	1
5(b)(i)	An ion formed by a central metal atom / ion surrounded by / bonded to (one or more) ligand(s)	1
5(b)(ii)	charge is 2–	1
		1

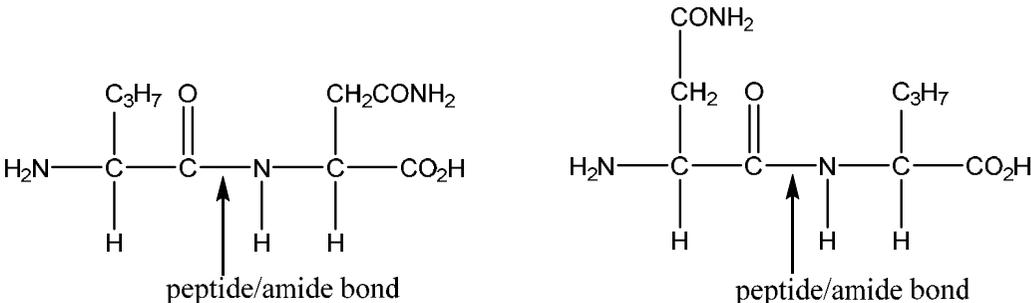
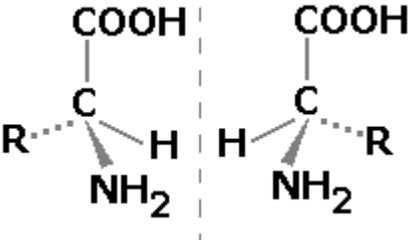
Question	Answer	Marks
5(b)(iii)	d-orbitals are split into two groups of orbitals	1
	absorption of light	1
	an electron is excited / (during) electron promotion (to a higher d-orbital)	1
5(b)(iv)	blue light is not absorbed or absorb (wavelength / frequency of) red and yellow / orange / green or absorbs least in the blue region	1
5(c)	(blue goes) pink	1
	ligand exchange / ligand substitution	1
5(d)(i)	F_2 or $S_2O_8^{2-}$	1
5(d)(ii)	+1.05 or +0.19	1
5(d)(iii)	$2Co^{2+} + F_2 \rightarrow 2Co^{3+} + 2F^-$ or $2Co^{2+} + S_2O_8^{2-} \rightarrow 2Co^{3+} + 2SO_4^{2-}$	1
5(e)	 <p>trans 3D diagram – two $O_2N-Co-NO_2$ bond angles are 90° and the other is 180°</p>	1
	cis 3D diagram – three $O_2N-Co-NO_2$ bond angles are 90° to each other	1
	cis-trans / geometric(al)	1

PUBLISHED

Question	Answer	Marks
6(a)	<u>any two from</u> K / potassium or KOH / potassium hydroxide or K_2O / potassium oxide	2
	correct products: (K) hydrogen, (KOH) water, (K_2O) water	1
6(b)(i)	bond circled between N = N	1
6(b)(ii)	phenylamine and HNO_2	1
	T=10 °C or below and diazonium ion / salt formed or structure of diazonium ion as $[C_6H_5N_2^+]$	1
	add 2-naphthol in aqueous NaOH / alkali	1
6(c)(i)	dilute / aqueous nitric acid / $HNO_3(aq)$ (at room temp.)	1
	<u>any two from</u> concentrated (acid) needed sulfuric acid / H_2SO_4 needed higher T needed ora	1
6(c)(ii)	p-orbital(s) / lone pair on oxygen / OH group delocalises into / over ring	1

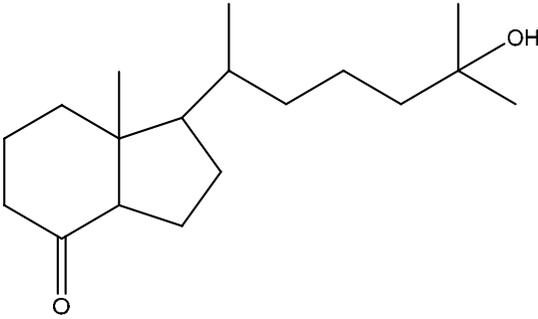
Question	Answer	Marks
6(c)(iii)		
	first curly arrow	1
	structure of intermediate	1
	2nd curly arrow	1
6(c)(iv)	4-nitrophenol	1

Question	Answer	Marks
7(a)	$C_4H_8N_2O_3$	1
7(b)	amide, amine, carboxylic acid 2 correct = 1 mark 3 correct = 2 marks	2

Question	Answer	Marks
7(c)		
	peptide / amide bond / unit labelled or circled	1
	(val-asp or asp-val) rest of the dipeptide structure is correct	1
7(d)(i)	resists change in pH / pH kept within a small range	1
	when small amount of acid or alkali / base is added	1
7(d)(ii)	$\text{H}_2\text{NCHRCO}_2\text{H} + \text{H}^+ \rightarrow \text{H}_3\text{N}^+\text{CHRCO}_2\text{H}$	1
	$\text{H}_2\text{NCHRCO}_2\text{H} + \text{OH}^- \rightarrow \text{H}_2\text{NCHRCO}_2^- + \text{H}_2\text{O}$	1
7(e)	 <p>each structure [1]</p>	2

Question	Answer	Marks
7(f)	$\text{H}_2\text{NCH}(\text{CH}_2\text{CONH}_2)\text{CO}_2\text{H} + \text{H}_2\text{O} \rightarrow \text{H}_2\text{NCH}(\text{CH}_2\text{CO}_2\text{H})\text{CO}_2\text{H} + \text{NH}_3$ scores or $\text{H}_2\text{NCH}(\text{CH}_2\text{CONH}_2)\text{CO}_2\text{H} + \text{H}_2\text{O} + 2\text{H}^+ \rightarrow \text{H}_3\text{N}^+\text{CH}(\text{CH}_2\text{CO}_2\text{H})\text{CO}_2\text{H} + \text{NH}_4^+$	2

Question	Answer	Marks
8(a)	0, 2, 1	1
8(b)	6	1
8(c)	4	1
8(d)(i)	4	1
8(d)(ii)	range δ 25–5	1
	range δ 190–220	1
	one peak in first range and three peaks in second range	1
8(d)(iii)	1	1
8(d)(iv)	singlet	1
	neighbouring / adjacent (carbon) atom has no protons / H	1
8(e)(i)	CO ₂	1
	(further) oxidation / oxidative cleavage	1

Question	Answer	Marks
8(e)(ii)	 <p>The chemical structure shows a cyclohexanone ring with a methyl group at the 2-position and a 2,2,4,4-tetramethyl-1-pentyl group at the 1-position. The pentyl chain is attached to the ring at its primary carbon, which also has a methyl group. The terminal carbon of the pentyl chain is a quaternary carbon with two methyl groups and a hydroxyl group.</p>	1