

# Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

PSYCHOLOGY 9990/21

Paper 2 Research Methods

May/June 2022

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

#### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages. Any blank pages are indicated.

## **Section A**

Answer all questions in this section.

I	Froi	m the study by Bandura et al. (aggression):	
	(a)	Describe how the quantitative data was collected in this study.	
			[2
	(b)	Suggest <b>one</b> advantage of using quantitative data in this study.	
			[2
2		udy has the experimental hypothesis 'Older people will forget more often than younger peos is is a 'directional hypothesis' rather than a 'non-directional hypothesis'.	ple'
	Ехр	lain what makes this a 'directional hypothesis'.	
			[2

3

3			m in experimental studies is the presence of uncontrolled variables. One uncontrolled in the study by Andrade (doodling) was how likely each participant was to daydream.
	(a)	Des	scribe what is meant by an 'uncontrolled variable'.
			[1]
	(b)	Exp	lain why the uncontrolled variable of daydreaming was a problem in this study.
			[2]
4			ational study tested the idea that the amount of time spent using a phone is linked to f sleep.
	(a)	(i)	State the relationship between the variables measured in this study, if a positive correlation was found.
			[1]
		(ii)	State the relationship between the variables measured in this study, if a negative correlation was found.
			[1]
	(b)		igest <b>one</b> reason why it was more appropriate to conduct a correlational study rather than experiment to test this idea.
			[2]

5

In the study by Piliavin et al. (subway Samaritans), one way that data was collected was by listening to the comments made by subway passengers. Differences were reported in relation to

(a)	Describe <b>one</b> of these differences.
(b)	Suggest <b>one</b> problem the observers could have had when listening to the comments reby subway passengers.
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using mples.
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using
	cribe what is meant by a 'semi-structured interview' and an 'unstructured interview', using

## Section B

Answer all questions in this section.

7			investigating how much time babies spend in REM sleep. She thinks that bigger babies d more time in REM sleep than smaller babies.
	(a)	Stat	e the aim of Rhiain's study.
			[1]
	(b)		technique that Rhiain could use to measure REM sleep duration is an EEG ctroencephalograph).
		(i)	Suggest <b>one</b> disadvantage of using this technique in Rhiain's study.
			[2]
			[2]
		(ii)	Suggest why using <b>one</b> other technique to measure REM sleep duration would be more appropriate in this study.

(c)	Rhiain also wants to know whether babies who are in REM sleep are having dreams but the babies cannot answer questions about the content of their dreams.
	Suggest how Rhiain could observe the babies during REM sleep to investigate the content of their dreams.
	[2]
-	is planning a case study to investigate the importance of a pet/domesticated animal in the life n elderly person.
(a)	When choosing his sample of one elderly person he has several decisions to make.
	<ul> <li>Suggest who Kylo should look for as a participant, including:</li> <li>the pet/domesticated animal they have and why the elderly person has this animal</li> <li>one other decision he must make when choosing his participant.</li> </ul>
	Do <b>not</b> refer to sampling techniques in your answer.

(b)	(i)	Suggest <b>one</b> technique Kylo could use to collect data from his participant in his castudy.	ase
			[3]
	(ii)	Explain <b>one</b> advantage of the technique you suggested in <b>(b)(i)</b> .	
			[2]
(	(iii)	Explain <b>one</b> disadvantage of the technique you suggested in <b>(b)(i)</b> .	
			[2]

Ror	y is investigating factors that affect feeding behaviour in animals.	
(a)	Rory has chosen to observe the feeding behaviour of some fish.	
	Suggest one problem Rory could have when observing these fish.	
		[1
(b)	Rory will keep these fish in a container filled with water.	
	Suggest <b>one</b> other feature related to 'housing' that Rory should consider. Do <b>not</b> refer to feeding in your answer.	
		[2
(c)	Explain why using fish will limit the generalisability of Rory's findings.	
		[2

## **Section C**

Answer all questions in this section.

10		reth wants to investigate whether people are more friendly to each other after a positive public ent, for example, a festival or a celebrity wedding.
	(a)	Design a natural experiment to test whether a positive public event makes people more friendly to each other. You may use any positive public event.

		•
	[10	1
		-
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify <b>one</b> practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.	r
(b)	Identify one practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.  Do not refer to ethics or sampling in your answer.	r
(b)	Identify one practical weakness/limitation with the procedure you have described in you answer to part (a) and suggest how your study might be done differently to overcome the problem.  Do not refer to ethics or sampling in your answer.	r

## **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.