

# Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8383071014

PSYCHOLOGY 9990/12

Paper 1 Approaches, Issues and Debates

February/March 2023

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

# Answer all questions.

1	From the study by Pepperberg (parrot learning):					
	(a)	Alex the parrot was tested for comprehension using three response labels. Two of these were colour and shape.				
		Name the third response label that Alex could use.				
		[1]				
	(b)	Alex the parrot had indirect experience of novel (new) objects before the Transfer Tests. This was to reduce a fear response in Alex.				
		Outline the indirect experience Alex had with novel (new) objects before the Transfer Tests.				
		[2]				
2		study by Baron-Cohen et al. (eyes test) revised the 'Reading the Mind in the Eyes' test from original version.				
	Des	scribe the original version of the 'Reading the Mind in the Eyes' test.				
	••••					
	•••••	[4]				

(ODE	edience).
Fror	n the study by Dement and Kleitman (sleep and dreams):
(a)	Participants arrived at the laboratory before their usual bedtime.
	Outline the procedure from when a participant arrived at the laboratory until the end of the study.
	[
(b)	Outline <b>one</b> conclusion from this study in relation to eye movement during REM sleep.

Fro	m the	e study by Yamamoto et al. (chimpanzee helping):	
(a)		e aim was to investigate whether chimpanzees only help when they can see what anot npanzee needs to complete a task.	he
	Outl	ine <b>one</b> other aim.	
			[2
(b)	The	results included data from one 'Cannot See' condition and two 'Can See' conditions.	
	(i)	Outline <b>one</b> result from the 'Cannot See' condition.	
			[2
	(ii)	Outline <b>one</b> result from the second 'Can See' condition.	
			[2

6	Fro	From the study by Laney et al. (false memory):							
	(a)	Describe the background to this study.							
			[4]						
	(b)	Explain why this study is from the cognitive approach.							
			[2]						
			[-]						
7	Sug	gest <b>two</b> real-world applications based on the study by Bandura et al. (aggression).							
	You	r suggestions <b>must</b> be ethical.							
	1								
	2								
			[4]						

5	behaviour in relation to the study by Canli et al. (brain scans and emotions). Himmat thinks the study supports the individual explanation but Urvi thinks the study supports the situational explanation.
	Explain <b>one</b> reason why Himmat is correct and <b>one</b> reason why Urvi is correct, using evidence from this study.
	Himmat (individual explanation)
	Urvi (situational explanation)

[6]

9 (a	Describe the sample used in the study by Piliavin et al. (subway Samaritans).
	[4
(b	Explain whether each ethical guideline below was broken in the study by Piliavin et al (subway Samaritans):
	confidentiality
	informed consent
	protection from psychological harm
	right to withdraw

[8]

	[10

## **BLANK PAGE**

## **BLANK PAGE**

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.