

Cambridge International AS & A Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
PSYCHOLOGY			9990/12
Paper 1 Approaches, Issues and Debates			May/June 2023
			1 hour 30 minutes
You must answer on the question paper.			

No additional materials are needed.

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •

INFORMATION

- The total mark for this paper is 60. •
- The number of marks for each question or part question is shown in brackets [].





Answer all questions.

- 1 From the study by Schachter and Singer (two factors in emotion):
 - (a) Identify which **one** of the following groups self-rated the highest score for palpitations in the Euphoria condition.

Epinephrine Ignorant (Epi Ign)	
Epinephrine Informed (Epi Inf)	
Epinephrine Misinformed (Epi Mis)	
Placebo	[1]

(b) In the Anger condition, an observer recorded the participant's response to the stooge using several categories.

Outline how the category of 'Watches' was operationalised in this study.

2 From the study by Baron-Cohen et al. (eyes test).

- (a) Name the two tests used in this study, other than the eyes test.
 - 1 2

[2]

(b) For one of the tests you named in (a):

Identify one strength of this test.

.....[1]

- 3 In the study by Canli et al. (brain scans and emotions), participants viewed scenes.
 - (a) Outline how the participants' emotional arousal towards the scenes was measured.

(b) Explain one weakness of how the participants' emotional arousal towards the scenes was measured.

- 4
- 4 From the study by Bandura et al. (aggression):
 - (a) Describe how the participants were allocated into the experimental groups.

(b) One conclusion was that imitation of aggression in children is influenced by the sex of the model.

Outline **one** other conclusion from this study.

5 In Experiment 2 of the study by Laney et al. (false memory), participants completed both the 'Memory or Belief?' questionnaire and the Food Preferences Questionnaire.

Describe **one** result from the 'Memory or Belief?' questionnaire and **one** result from the Food Preferences Questionnaire.

6

6 Outline **two** assumptions of the social approach.

You **must** use an example from a core study for each assumption.

7 Suggest **two** real-world applications based on the study by Dement and Kleitman (sleep and dreams).

Your suggestions **must** be ethical.

1 ______ _____ 2 ______ [4] 8 Two friends, Haji and Dottie, are discussing the ethics of the study by Yamamoto et al. (chimpanzee helping). Haji thinks the study is ethical but Dottie thinks the study is **not** ethical.

Explain **one** reason why Haji is correct and **one** reason why Dottie is correct, using evidence from this study.

Haji (ethical)	
Dottie (not ethical)	

9	From the study by Saavedra and Silverman (button phobia):

(a)	Outline what is meant by a phobia.
	[2]
(b)	Outline what is meant by evaluative learning.

(c) Explain **one** similarity and **one** difference between the study by Saavedra and Silverman (button phobia) and the study by Pepperberg (parrot learning).

10 Evaluate the study by Andrade (doodling) in terms of **two** strengths and **two** weaknesses. At least one of your evaluation points **must** be about the use of an independent measures design.

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......[10]

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