

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

PSYCHOLOGY 9990/12

Paper 1 Approaches, Issues and Debates

October/November 2021

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

Answer all questions.

1	Fro	From the study by Saavedra and Silverman about a boy with a button phobia:						
	(a)	State who provided the boy with positive reinforcement during the Behavioural Exposistage of his therapy.	ures					
			[1]					
	(b)	Name two stimuli that were rated 4 or lower on the boy's Disgust/Fear Hierarchy.						
		1						
		2	[2]					
	(c)	Outline one conclusion from this study.						
			[2]					
2	Ero	m the study by Pepperberg (parrot learning):						
2								
	(a)	Describe the psychology being investigated in this study.						
			[3]					
	(b)	Outline one strength of this study in relation to validity.						
			[2]					

3 Before the study by Canli et al. (brain scans and emotions), other psychologists had found a relationship between amygdala activation and memory.
Canli et al. reported three alternative reasons for this relationship, other than amygdala activation causing the formation of memories.

(a)	Outline two of these alternative reasons.
	1
	2
	[4]
(b)	Describe the correlation between participants' intensity ratings and valence ratings.
	[2]

4	Fro	rom the study by Yamamoto et al. (chimpanzee helping):						
	(a)	Describe the familiarisation phase of this study.						
	<i>(</i> 1.)	[3]						
	(b)	Outline the two possible outcomes that ended a trial.						
		1						
		2						
		[2]						
	(c)	Identify one methodological weakness of this study.						
	()							
		[1]						

(a)	Identify two features of the sample used in this study.
	1
	2
(b)	One of the questions that the participants were asked about their mood was 'How good happy would you say you feel at present?'
	Explain one reason why this question may not measure mood accurately.
The	study by Baron-Cohen et al. (eyes test) is based on Theory of Mind.
(a)	Describe what is meant by 'Theory of Mind'.
(b)	
(b)	
(b)	
(b)	Suggest one real-world application based on the procedure of this study.
(b)	Suggest one real-world application based on the procedure of this study.

7 Jamie has learned about the study by Milgram (obedience). He believes that the study is u					
	(a)	Outline what is meant by the ethical guideline of 'informed consent'.			
		[2]			
	(b)	Outline why Jamie is correct that this study is unethical, using evidence in your answer.			
		[4]			

(a)	Outline the debate about individual and situational explanations in psychology, using example from the study by Dement and Kleitman (sleep and dreams).
(b)	Explain what psychologists have learned about sleep and dreams using two results from study by Dement and Kleitman. Do not refer to the debate about the individual and situative explanations in your answer.

	•••••	 	

110

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.