wjec cbac

GCSE MARKING SCHEME

AUTUMN 2023

GCSE MATHEMATICS UNIT 2 – HIGHER TIER 3300U60-1

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS

AUTUMN 2023 MARKING SCHEME

GCSE Mathematics Unit 2: Higher Tier		Comments
1.(a) 1 10	B2	B1 for each. Table takes precedence if conflicting values given.
1.(b) At least 4 correct plots and no incorrect plot.	P1	FT 'their (-2,1)' and 'their (1,10)' OR (-2,1) and (1,10) plotted. Allow \pm ' $\frac{1}{2}$ a small square'.
A smooth <u>curve</u> drawn through their plots.	C1	FT 'their 6 plots'. OR a curve through the 4 given points AND $(-2,1)$ and $(1,10)$ Allow intention to pass through their plots. $(\pm 1 \text{ small square horizontally or vertically.})$
2. (a) (Area =) $\frac{7 \cdot 4 + 9 \cdot 1}{2} \times 5 \cdot 7$ or equivalent	M1	(= 47.025) May be seen in stages. Allow M1 for correct intent <u>seen</u> . e.g. $7.4 + 9.1 \times 5.7 \div 2$
× 15·6	m1	
Allow an answer from 733 to 734 (cm ³) inclusive.	A1	CAO Note: 733·59 or 733·6 (cm³)
2. (b) 733-59 × 19-3	M1	FT 'their volume from (a)' × 19·3
14158(-287 (g))	A1	
Allow an answer from 14.1 to 14.2 (kg) inclusive.	B1	FT 'their 14158·287' ÷ 1000 Allow 14 from correct working. <i>Note: 14</i> ·158(287) or 14·16 or 14·2 (kg)
2.(b) Alternative method (converting to g first)		
0·0193 (kg/cm³) 733·59 × 0·0193	B1 M1	FT 'their volume from (a)' and FT 'their 0.0193' provided a place value error has been made.
Allow an answer from 14.1 to 14.2 (kg) inclusive	A1	Allow 14 from correct working. Note: 14.158(287) or 14.16 or 14.2 (kg)

3. Identifying or implying that there are 16 possible correct combinations (e.g 2 × 6) or products (e.g.12)	B1	Award B1 for • simply stating 16 • $(4 \times 4 =)16$ • completed sample space (need not be correct) • sight of $\frac{1}{4} \times \frac{1}{4}$ • sight of 16 in a denominator.
Identifies <u>all</u> possible combinations (e.g 2 × 6) or products (e.g 12) that are a factor of 36 $1 \times 6 = 6$, $1 \times 9 = 9$, $2 \times 6 = 12$ $2 \times 9 = 18$, $3 \times 6 = 18$, $4 \times 9 = 36$	B2	FT 'their 16 possible correct products'. If products not used (e.g $2 + 6 = 8$), do not award B2 or B1. Award B2 for clearly identifying one of the following: • the 6 (and no more) combinations 1 × 6, 2 × 9, etc that form factors of 36 that can be achieved by the two spinners • the 6 (and no more) products of factors of 36 that can be achieved by the two spinners: 6, 9, 12, 18, 18 , 36 • sight of $6 \times \frac{1}{4} \times \frac{1}{4}$ or equivalent. Award B1 for clearly identifying one of the following: • at least 4 combinations that are factors of 36 • at least 4 products of factors of 36 that can be achieved by the two spinners: 6, 9, 12, 18, 36 • all of the factors of 36 (1,2,3,4,6,9,12,18,36).
(Probability factor of 36 =) <u>6</u> or equivalent. ISW 16	B1	 FT 'their list' only if at least 12 combinations or products given with at least two factors of 36 that can be achieved by the two spinners clearly identified. Penalise, -1, any incorrect notation e.g. '6 out of 16'. Unsupported 6 or 3 or equivalent gains B1 B2 B1. 16 8
Organisation and Communication	OC1	 For OC1, candidates will be expected to: present their response in a structured way explain to the reader what they are doing at each step of their response lay out their explanation and working in a way that is clear and logical write a conclusion that draws together their results and explains what their answer means
Accuracy of writing	W1	 For W1, candidates will be expected to: show all their working make few, if any, errors in spelling, punctuation and grammar use correct mathematical form in their working use appropriate terminology, units, etc.

4. $(AC^2 =) 8^2 + 4.5^2 \text{ or equivalent}$	M1	Check diagram. note: $(AC^2 =) 64 + 20.25$.
$(AC =) \sqrt{8^2 + 4.5^2}$ or equivalent	m1	note: (AC =) $\sqrt{84.25}$. FT $$ their 84.25' for m1 only provided M1 gained.
9⋅1(7878…) (cm) ISW	A1	Accept the answer rounded or truncated to at least one decimal place.
		Final answer of • AC = 84.25 is M1m0A0.
<i>4. <u>Alternative method to find AC using Trig</u> A correct and complete method (using trigonometric relationships)</i>	M2	
9·1(7878) (cm) ISW	A1	Accept the answer rounded or truncated to at least one decimal place.
5. One correct evaluation $3 \le x \le 4$ 2 correct evaluations $3.75 \le x \le 3.95$, (one value < 80, one value > 80)	B1 B1	Correct evaluation regarded as enough to identify if < 80 or > 80. If evaluations not seen accept 'too high' or 'too low'. Look out for $x^3 + 6x - 80 = 0$
2 correct evaluations $3.75 \le x \le 3.85$, (one value < 80, one value > 80)	M1	$\frac{x}{3} \qquad \frac{x^3 + 6x}{45}$
x = 3·8	A1	3.1 48.391 3.2 51.968 3.3 55.737 3.4 59.704 3.5 63.875
		3.6 68.256 3.75 75.2343 3.7 72.853 3.84 79.6631
		3.8 77.672 3.85 80.1666 3.9 82.719 3.95 85.3298 4 88 88
		Unsupported $x = 3.8$ is awarded B0B0M0A0. An answer of $x = 3.8$ can only be awarded M1A1, following sight of 2 correct evaluations $3.75 \le x \le 3.85$ (one evaluation < 80, one evaluation > 80).
		If 3.85 is given as 80 (truncated) award M0 A0 unless 'too high' or equivalent is indicated.

6. Sight of $(5x + 3)(2x - 1)$ or $2(5x + 3)(2x - 1)$ or equivalent	S1	Intention to (2 ×) w Allow 4 × width × le May be implied in la	ength or equivale	
(total area of both rectangles = $20x^2 + 2x - 6$ (cm ²)	B2	Mark final answer f Allow $20x^2 + 2x + -$		
			-10x - 6 with at our correct (must -5x - 3 -3) 3	t least three terms
		• $20x^2 + 22x$ • $20x^2 - 2x - 2x$	SC1 for one of th -20x - 12. + 6 from $2(5x + 66$ from $2(5x - 3)$. + 6 from $2(5x - 3)$.	3)(2x + 1) (2x + 1)
7.		Check diagram for	answer.	
$\frac{\text{Method using angle XYZ}}{YZ = \frac{18 \cdot 6}{\tan 40}} \text{ or } \frac{18 \cdot 6 \times \sin 50}{\sin 40} \text{ or equivalent}$	M2	Award M1 for one of • tan 40(°) = • $\frac{YZ}{\sin 50} = \frac{18}{\sin 50}$	$\frac{18 \cdot 6}{YZ}$ 6 or equivalent	
= 22(·166)(cm)	A1	Accept an answer	rounded or trunc	ated
		Award M2A0 for an answers:		
		Method	Radians	Gradians
		<u>18⋅6</u> tan 40	-16·648	25·600
7. <u>Alternative using angle YXZ</u> $YZ = 18.6 \times tan 50(^{\circ})$	М2	Award M1 for tan 5	$50(^{\circ}) = \underline{YZ}$ 18.6	
= 22(· 166)(cm)	A1	Accept an answer	rounded or trunc	ated
		Award M2A0 for ar answers:	ny of the following	g unsupported
		Method	Radians	Gradians
		18∙6 × tan 50	-5·057	18.6
7 Altornativa mathed				
7. <u>Alternative method</u> Correct use of a 'two-step' method.	М2	A partial trigonome	etric method is M	0.
22(·166)(cm) ISW	A1	Accept an answer	rounded or trunc	ated.

8.			
Working in mm 60.5×7 OR $420 + 0.5 \times 7$	Working in cm 6.05×7 OR $42 + 0.05 \times 7$	M1	Allow $60 < \text{'their } 60.5^{\circ} \le 61$. Allow $6 \text{ cm} < \text{'their } 6.05^{\circ} \text{ cm} \le 6.1 \text{ cm}$.
	423-5 (mm) ISW	A1	Allow 42.35 cm, provided units are given and correct. CAO. If no marks, award SC1 for sight of 60.5 OR 6.05.
0 Mill 1 4 05 05 45 (5)	5) 05 75	D 4	
9. Midpoints 25, 35, 45, (5	0), 65, 75	B1	May be implied in later working (i.e the correct products).
Ν	∕lissing 10 for 50 <u><</u> <i>t</i> < 60	B1	
25x2 + 35x8 + 45x4 + (= 50 + 280 + 180 + 550 +		M1	FT 'their 10' provided \neq 0 or 1. Allow with consistent incorrect midpoints provided at least 5 within the correct interval including 'bounds' Allow use of <i>a</i> instead of 10 (sight of 1080 + 55a).
	÷ 32	m1	FT 22 + 'their a ' (a \neq 0). Allow use of a instead of 10.
50·9(375)	or 51 or equivalent ISW	A1	CAO. Must be derived from correct working.
			If no marks or first B1 only, award SC1 for one of the following: • (1080 ÷ 22 =) 49(·09) from use of $a = 0$ • (1080 ÷ 32 =) 33·7(5) or 34 from use of $a = 0$ • (1135 ÷ 23 =) 49(·3) from use of $a = 1$ • (1135 ÷ 32 =) 35(·46875) from use of $a = 1$. Award B1 B0 M1 m1 A0 for $\frac{1080 + 55a}{22 + a}$ or $\frac{1080 + 55a}{32}$ or equivalent expression involving a .
10. Sight of $12x + 4y = 180$ or equivalent AND $26x + 7y = 360$ or equivalent		B2	x and y terms need to be collected for B2. If B2 not awarded, award B1 for one of the following: • $12x + 4y = 180$ or equivalent • $13x + 5x + 8x + 7y = 360$ • $26x + 7y = 360$ or equivalent
Method to eliminate one va e.g. equal coefficients AND add or subtract or use a me	appropriate intention to	M1	FT 'their equations', provided of equivalent difficulty. Allow one error in one term (not the term with equal coefficients).
First variable found x =	= 9(°) or <i>y</i> = 18(°)	A1	CAO (for their equations).
Substitute to find the 2 nd va	riable.	m1	FT substitution of their '1 st variable' if M1 gained.
Second variable found.			No marks for 'trial and improvement'. No marks for an unsupported answer.

11.(a) $(2x+5)(3x+2)$ ISW	B2	B1 for one of the following:
(2x + 3)(3x + 2) 13	D2	• $(2x 5)(3x 2)$
		 A pair of brackets which leads to the
		expansion of $6x^2 + bx + c$ where either
		b = 19 or c = 10
		• $\frac{(2ax+5a)(3bx+2b)}{ab}$ [e.g. $(x+2.5)(6x+4)$]
11.(b) $m(m+5)(m-5)$	B3	Mark final answer for B3.
	_	B2 for one of the following:
		• $(m+5)(m^2-5m)$
		• $(m-5)(m^2+5m)$
		• $m(m \dots 5)(m \dots 5)$
		• $(m+5)(m-5)$
		D1 for one of the following:
		B1 for one of the following: • sight of $m(m^2 - 25)$
		• sight of $(m + 5)(m - 5)$ included within an
		expression, e.g. $m^2(m+5)(m-5)$
		• $(m \dots 5)(m \dots 5)$
11.(c) $(p+7)(p+31)$ ISW	B2	B1 for $(p + 7)(p + 29 + 2)$ OR
		Allow B1 for $(p + 7)(p + k)$ with $k \neq 0$ or 2 or 7 or 29.
<u>Alternative method</u> $(n + 7)(n + 20) + 2(n + 7) = n^2 + 20n + 217$		No more for the expension and collection of terms
$(p+7)(p+29) + 2(p+7) = p^2 + 38p + 217$ = $(p+7)(p+31)$ ISW	B2	No mark for the expansion and collection of terms. Award B1 for a correct factorisation, if possible, on FT
= (p + 7)(p + 51) 13W	DZ	from 'their derived quadratic expression', provided no
		more than one error.
		SC1 for an answer of $(p + 7)(p + k)$ with $k \neq 0$ or 7
		or 2 or 29.
12. $(BC^2 =) 36 \cdot 1^2 + 13 \cdot 8^2 - 2 \times 36 \cdot 1 \times 13 \cdot 8 \times \cos 29 \text{ OR}$	M1	
$(BC =) \sqrt{[36 \cdot 1^2 + 13 \cdot 8^2 - 2 \times 36 \cdot 1 \times 13 \cdot 8 \times \cos 29]}$		
$(\mathbf{PC}) 24.0(4 \text{ cm})$	A2	Accept 25(cm) from correct working.
(BC=) 24·9(4…cm)	72	A1 for $(BC^2 =)$ 622.2(1)
		Method Radians Gradians
		Evaluating
		cos29 using 47·31 24·472
		29rads or
13. 2×10^{72}	B1	29grads
13. 2×10^{72} 14. (Area scale factor =) $(855/225)^2$ OR $(225/855)^2$	B1 B1	3·8 ² =14·44 OR (19/5) ² OR 361/25 OR (5/19) ² OR
$-1 (000/220) \text{ Or } (220/000)^{-1}$		$3.6^{\circ} = 14.44$ OR (19/3) OR $301/23$ OR (3/19) OR $25/361$ or equivalent.
5300 × (855/225) ² OR 5300 ÷ (225/855) ²	M1	
$= 76532(cm^2)$	A1	CAO
	N40	
15. $23.5 - \frac{0.725}{8.35}$	M2	If many attempts are offered without a method/answer being identified then mark final
0.00		attempt.
		Accept 23·4999 or 8·34999 (or using recurring
		dot notation).
		Do not accept truncated values of 23.49 or 23.499 or
		8-349 or 8-3499.
		Award M1 for correct use of values $23 + b \leq 24$, $0.72 \leq a \leq 0.73$ and $8.3 \leq d \leq 8.4$
		$23 < b \le 24$, $0.72 \le c < 0.73$ and $8.3 < d \le 8.4$ OR award M1 for correct use of 2 of the 3 correct
		limits.
		Allow sight of 23·413() for M2.
= 23.41	A1	Only award A1 if M2 gained.
= 23.41	A1	Only award A1 if M2 gained.

16.(a) $\xrightarrow{y} x$	B1	Third box
16.(b) Correct sketch of $y = -1/x$ in appropriate 2 quadrants with axes as asymptotes with no extra curves in the other quadrants.	B2	 Penalise -1 for the curling away from the asymptotes at the extremities only if B2 previously awarded. If not B2, award B1 for one of the following: Correct sketch in 1 quadrant with axes as asymptotes with no more than 1 incorrect curve in another quadrant Correct sketch in appropriate 2 quadrants with axes as asymptotes with extra incorrect curves in one or two of the other quadrants for two curves sketched appropriately in both quadrants but not clearly with intention of axes as asymptotes Correct sketch of y = +1/x in appropriate 2 quadrants with axes as asymptotes.

17.(a) $\frac{1}{5} \times \frac{2}{7} \times \frac{3}{8}$	M1	
$=\frac{6}{280}\left(\frac{3}{140}\right)$ ISW	A1	Accept a decimal answer of 0.021(4). Allow an answer of 0.02 from correct working.
17.(b) [1-'all pass to the left'-'all pass to the right'] $1 - \left(\frac{1}{5} \times \frac{2}{7} \times \frac{3}{8}\right) - \left(\frac{4}{5} \times \frac{5}{7} \times \frac{5}{8}\right)$	M2	Award only M1 if further incorrect work seen. FT from part (a) provided <1. M1 for any one of the following: $1 - \left(\frac{1}{5} \times \frac{2}{7} \times \frac{3}{8}\right) \left[=\frac{137}{140}\right]$ $1 - \left(\frac{4}{5} \times \frac{5}{7} \times \frac{5}{8}\right) \left[=\frac{9}{14}\right]$ $\left(\frac{1}{5} \times \frac{2}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{5}{7} \times \frac{5}{8}\right) \left[=\frac{53}{140}\right]$
$=\frac{174}{280}\left(\frac{87}{140}\right)$ ISW	A1	CAO Accept a decimal answer of 0.62(1)
17.(b) Alternative method 1 ['2 pass left and 1 right'+'2 pass right and 1 left'] $\left(\frac{1}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{3}{8}\right)$ $+ \left(\frac{4}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{5}{8}\right)$	М2	Award only M1 if further incorrect work seen. M1 for any one of the following: $ \left(\frac{1}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{3}{8}\right) \left[=\frac{7}{40}\right] $ $ \left(\frac{4}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{5}{8}\right) \left[=\frac{125}{280}\right] $
$=rac{174}{280}\left(rac{87}{140} ight)$ /SW	A1	CAO Accept a decimal answer of 0.62(1)
17.(b) Alternative method 2 [G no ball + D no ball + H no ball] P(G no ball) + P(D no ball) + P(H no ball) = $\left(\frac{1}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{5}{8}\right)$ $+ \left(\frac{4}{5} \times \frac{2}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{5}{7} \times \frac{3}{8}\right)$ $+ \left(\frac{1}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{5}{8}\right)$	М2	Award only M1 if further incorrect work seen. <i>M1 for any one of the following:</i> $P(G \text{ no ball}) = \left(\frac{1}{5} \times \frac{2}{7} \times \frac{5}{8}\right) + \left(\frac{4}{5} \times \frac{2}{7} \times \frac{5}{8}\right) \text{ or } \left(\frac{2}{7} \times \frac{5}{8}\right) \left[=\frac{5}{28}\right]$ $P(D \text{ no ball}) = \left(\frac{4}{5} \times \frac{2}{7} \times \frac{3}{8}\right) + \left(\frac{4}{5} \times \frac{5}{7} \times \frac{3}{8}\right) \text{ or } \left(\frac{4}{5} \times \frac{3}{8}\right) \left[=\frac{3}{10}\right]$
		$P(H \text{ no ball}) = \left(\frac{1}{5} \times \frac{5}{7} \times \frac{3}{8}\right) + \left(\frac{1}{5} \times \frac{5}{7} \times \frac{5}{8}\right) \text{ or } \left(\frac{1}{5} \times \frac{5}{7}\right) \left[=\frac{1}{7}\right]$
$=rac{174}{280}\left(rac{87}{140} ight)$ /SW	A1	CAO Accept a decimal answer of 0.62(1)
17.(b) Alternative method 3 [G receives 2 balls + D receives 2 balls + H receives 2 balls] P(H left, D right)+P(G left, H right)+P(D left, G right) = $\left(\frac{3}{8} \times \frac{5}{7}\right) + \left(\frac{1}{5} \times \frac{5}{8}\right) + \left(\frac{2}{7} \times \frac{4}{5}\right)$	М2	Award only M1 if further incorrect work seen. <i>M1 for any one of the following:</i> $P(H \ left, D \ right) = \left(\frac{3}{8} \times \frac{5}{7}\right) \left[=\frac{15}{56}\right]$ $P(G \ left, H \ right) = \left(\frac{1}{5} \times \frac{5}{8}\right) \left[=\frac{1}{8}\right]$ $P(D \ left, G \ right) = \left(\frac{2}{7} \times \frac{4}{5}\right) \left[=\frac{8}{35}\right]$
$=\frac{174}{280}\left(\frac{87}{140}\right)ISW$	A1	CAO Accept a decimal answer of 0.62(1)

18.(a) <i>E</i> Ĉ <i>G</i> = 30(°) Sight of <i>C</i> Ê <i>G</i> = 45(°) AND <i>C</i> Ĝ <i>E</i> = 105(°)	B1 B2	Angles must be clearly stated or seen on the diagram. B1 for $C\hat{E}G = 45(^{\circ})$ OR $C\hat{G}E = 105(^{\circ})$ Sight of $C\hat{E}G = 45(^{\circ})$ -implies previous B1. FT 'their $E\hat{C}G = 30$ ' to calculate: • $C\hat{G}E =$ 'their 30'/2 + 90 • $C\hat{E}G = 90$ – 'their 30' × 3/2
CE = <u>5×sin105</u> sin45	M2	Use of correct angles implies B1B2. FT 'their $C\hat{G}E = 105$ ' AND 'their $C\hat{E}G = 45$ '. M1 for $\underline{CE} = \underline{5}$ sin105 sin45 Award M2 for a correct use of 'two-step' trigonometric relationship. M0 otherwise.
= 6⋅8(3…cm) or <u>5+5√3</u> (cm) 2	A1	Allow 7(cm) from correct working.
18(a) <u>Alternative version to find OC first and then use</u> triangle OCE		Angles must be clearly stated or seen on the diagram.
$C\hat{O}E = 30(^{\circ})$ Sight of $C\hat{E}G = 45(^{\circ})$	B1 B1	Sight of CÊG = 45(°) implies previous B1 FT 'their EĈG = 30' to calculate: CÊG = 90 – 'their 30' × 3/2
$\left(OC = \frac{2 \cdot 5}{\sin(15)} =\right)$		
9.6(5cm) or 9.7(cm) or $5\sqrt{6} + 5\sqrt{2}$ (cm) 2	B1	Or equivalent e.g. using the sine rule in triangle OCG FT 'sin ($\frac{1}{2}$ of 'their CÔE = 30')
$CE = \frac{9.6(5) \times \sin 30}{\sin 45}$	M2	Use of correct side and angles implies B1B1B1. FT 'their derived OC' AND 'their $C\hat{O}E = 30'$ AND 'their $C\hat{E}G = 45'$. M1 for $\underline{CE} = \underline{9.6(5)}$ sin30 sin45 Award M2 for a correct use of 'two-step' trigonometric relationship. M0 otherwise.
$= 6.8(3cm) \text{ or } \frac{5+5\sqrt{3}}{2}(cm)$	A1	Allow an answer of 7(cm) from correct working.
18.(b) ½×5×6·8(3)×sin30	M1	FT their solution in (a), provided it does not refer to a side other than CE AND 'their ECC = 30(°)'.
= $8.5(cm^2)$ or $\frac{25+25\sqrt{3}}{8}$ (cm ²)	A1	

r			
19.	$x + 3 + 5x = 7x^2 \text{ OR } x + 3 = x(7x - 5) \text{ OR}$	M1	Clearing the denominator of <i>x</i> .
	$x + 3 = 7x^2 - 5x$		May be seen in stages, e.g. first writing $\frac{x+3}{x}$ as $1 + \frac{3}{x}$,
	$7x^2 - 6x - 3 = 0$	A1	CAO
			'= 0' required, but may be implied by an attempt to use the quadratic formula or if $a = 7, b = -6, c = -3$ used in the quadratic formula.
	$x = -(-6) \pm \sqrt{(-6)^2 - 4 \times (7) \times (-3)}$	M1	This substitution into the formula must be seen for M1, otherwise award M0A0A0.
	$x = \frac{-(-6)\pm\sqrt{(-6)^2 - 4\times(7)\times(-3)}}{2\times(7)}$		FT 'their derived quadratic equation equated to zero' provided of equivalent difficulty $(a, b \text{ and } c \text{ must be non-zero})$.
			Allow one slip in substitution <u>for M1 only</u> , but must be correct formula.
			This can be awarded as a single attempt which may be seen anywhere in the solution for solving their quadratic equation equated to zero.
	$=\frac{3\pm\sqrt{30}}{7}\left(\frac{6\pm\sqrt{120}}{14}\right)$	A1	Can be implied from at least one correct value of x evaluated, provided M1 awarded.
	x = 1.21() AND $-0.35()$	A1	CAO for their quadratic equation. Both solutions required.
			Accept 1.2 and –0.4.

3300U60-1 WJEC GCSE Maths - Unit 2 HT MS A23/MLS