Surname

Centre Number Candidate Number

Other Names

GCSE – **NEW** 

C300U20-1

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1.	7	
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9.	4	
10.	6	
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12.	3	
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14.	3	
15.	4	
16.	2	
17.	3	
18.	3	
19.	4	
20.	4	
21.	6	
22.	5	
23.	4	
24.	3	
25.	3	
26.	1	
27.	4	
28.	3	
29.	5	
30.	2	
31.	3	
32.	5	L
33.	4	
Total	120	

MATHEMATICS – Component 2 Calculator-Allowed Mathematics

THURSDAY, 8 JUNE 2017

- MORNING
- 2 hours 15 minutes

FOUNDATION TIER

## ADDITIONAL MATERIALS

A calculator will be required for this examination.

A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

### Formula list

2

#### Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone = 
$$\pi rl$$
  
Surface area of a sphere =  $4\pi r^2$   
Volume of a sphere =  $\frac{4}{3}\pi r^3$   
Volume of a cone =  $\frac{1}{3}\pi r^2 h$ 

### Kinematics formulae

Where *a* is constant acceleration, *u* is initial velocity, *v* is final velocity, *s* is displacement from the position when t = 0 and *t* is time taken:

v = u + at $s = ut + \frac{1}{2}at^{2}$  $v^{2} = u^{2} + 2as$ 



Mary's bill	
10 bread rolls	£
2 birthday cakes	£
12 cupcakes	£
Total	£

C300U201 

(b)	Philip's bill at the bakery comes to £37. The bakery offers a £5 discount when a customer spends £40 or more. Philip decides to buy another pack of cupcakes.	
	(i) Explain why Philip decided to buy another pack of cupcakes.	[1]
	(ii) Work out how much Philip pays for his shopping.	[1]
(c)	The bakery also has a "4 for the price of 3" offer on birthday cakes. What would be the cost of 8 birthday cakes?	[2]
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2.	(a)	Kate was asked to compare the following fractions. $\frac{3}{5}$ $\frac{3}{4}$ $\frac{2}{3}$	Examiner only
		Kate tried to write them all using a common denominator of 20.	
		Explain what is wrong with her method. [1]	
	(b)	What is the lowest common denominator that should be used to compare these fractions? [1] $\frac{2}{5}$ $\frac{3}{8}$ $\frac{9}{20}$	
3.	(a)	Draw a diagram of the shape that is described below.   The shape has 4 straight sides.  The opposite sides are equal in length.  The opposite sides are parallel to each other.  There are no right angles. [1]	



5

C300U201 05

4.	The following fair five-sided spinner is spun once in a game. $\begin{array}{c} \hline 1 \\ 1 \\ 9 \\ 19 \\ 15 \\ \end{array}$	Examiner only
	What is the probability that the pointer will land on(a) an odd number,[1]	
	(b) a square number? [1]	
5.	Solve the following equations.	
	(a) $x + 3 = 12$ [1]	
	(b) $\frac{y}{2} = 10$ [1]	

6

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(C300U20-1)



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7.	(a)	Simplify $p + p + p$ .	[1]	Examine only
	(b)	Simplify $3a + 4b + 5a - 2b$ .	[2]	
	(C)	Simplify $2 \times 3c$ .	[1]	
	(d)	Expand 3( <i>a</i> + 6).	[1]	
8.	Write	e the following numbers in ascending order.		
	You ı	$0.65  \frac{2}{3} \qquad 60\% \qquad 0.615$ must show all your working.	[2]	

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9

Turn over.

C300U201 09 9. Jack has been set this problem by his teacher.'How many cubes with sides of length 2 cm will fit inside the box?'



Diagram not drawn to scale

The box is a cuboid with the measurements shown.



Diagram not drawn to scale

Jack has worked out that:



Jack's teacher has checked his work and told him that all his calculations are correct but his answer to the problem is wrong.

(a) What is wrong with the method Jack used? [1]

 (b) What effect has Jack's method had on his answer to the problem?
 [1]

 (c) Calculate how many cubes will fit inside the box.
 [2]

11



Examiner only 11. Sharifa keeps a record of the number of phone calls she makes each day. These are her results for one week. 7 6 7 9 6 9 3 Why is the mode not suitable to use as the average number of calls made each day? [1] (a) (b) Work out the range, and the median number of calls made each day. [2] C300U201 13 Median Range ..... (C) When Sharifa does not include the calls made on Saturday and Sunday, the new range is 4. How many calls were made on Saturday? (i) [1] [1] (ii) What impact does this have on the median?

(C300U20-1)

12.	Next Wednesday, Omar plans to spend $\frac{1}{12}$ of the day playing tennis, $\frac{3}{8}$ working, and 8 hours sleeping.	Examiner only
	Show that Omar will have enough time to go on a shopping trip that lasts 2 hours. [3]	
13.	<ul> <li>Two companies, <i>Sail-Away</i> and <i>Cross-Quick</i>, have ferries that sail between Dover and Calais.</li> <li><i>Sail-Away</i> ferries depart every 20 minutes.</li> <li><i>Cross-Quick</i> ferries depart every 25 minutes.</li> </ul>	
	Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3]	



- **15.** A pack of 500 sheets of paper is called a ream.
  - A ream of paper has a height of 5.3 cm.



Diagram not drawn to scale

(a)	Jazmin would like to stack as mar	ny reams as possible in a space that is	1.25 metres high.
	How many complete reams of pa	per could she stack in this space?	[3]
•••••			
•••••			
•••••			
•••••			
•••••			
(b)	Harry needs 6530 sheets of pape He calculates how many reams o	er. f paper he needs as follows:	
	Calculation: Conclusion:	6530 ÷ 500 = 13.06 I need 13 reams of paper.	
	Is Harry's conclusion correct? You must justify your decision.		[1]
•••••			
•••••			
•••••			

Examiner only

	17	
16.	Boris has made this pattern out of black and white squares.	Examiner only
	Boris has to add more squares to make a new pattern. He has to use the smallest possible number of extra squares. $\frac{2}{5}$ of the new pattern is black.	
	5 How many black squares and white squares will there be in the new pattern? [2]	
	Black squares White squares	
17.	Robert and Sheila have been given £400, which they plan to share in the ratio 1:4. (a) Robert says We should divide the £400 by 4 to get £100 for my share.	
	Explain what is wrong with Robert's method. [1]	
	(b) Calculate the amounts that each of them should get. [2]	
	Robert's share = £	



Examiner only The *n*th term of a sequence is 3n - 2. Write down the first **three** terms in the sequence. 20. (a) [2] ..... Reza says (b) 1000 is in this sequence Show that Reza is correct. [2] 21. Luca has to use the formula v = u + at. Find the value of v when u = 53, a = -4, and t = 6. [2] (a) Find the value of u when v = 20, a = 2 and t = 6. [2] (b) (C) Rearrange the formula to make *t* the subject. [2]

19

2.	<i>Wellbuilt Caravans</i> decided to reduce the mass of their caravans to make them easier to tow behind modern lightweight cars. In 2015, they reduced the mass of their caravans by 8%. In 2016, they reduced the mass of their caravans by a further 3%.	Examiner only
	The original mass of a WB1 caravan was 1000 kg.	
	(a) What is the mass of a new <i>WB1</i> caravan after both the reductions? [3]	
	(b) What percentage of the original mass was the caravan reduced by? [2]	

(C300U20-1)



Turn over.



25.	The area of a circle is $24  \text{cm}^2$ .	E
	Calculate the radius of the circle. [3]	
	Radius is cm	
).	Work out the answer. Give your answer in standard form.	
	$4.5 \times 10^{-6} \times 3.4 \times 10^{20}$ [1]	



(a) How many days would it take 9 people to mow a g	grass verge that is <b>twice as long</b> ? [2]	
days	3	
(b) State <b>one</b> assumption you have made in answerir	ng this question. [1]	

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|Examiner only 29. A festival was held over 10 days. An ice cream van was parked on the festival site each day. The scatter diagram shows the number of people attending the festival on each of the days and the amount of money taken by the ice cream van. Amount of money taken (£) 1200 1000 800 600 400 200 0 100 200 300 400 500 700 600 n Number of people It was really cold and wet on one of the days. (a) Although lots of people attended on this day, the amount of money taken by the ice cream van was very low. On this cold and wet day: how many people attended the festival? what was the amount of money taken by the ice cream van? [1] Number of people .....

26

Amount of money taken £

	(b)	Igno	ring the outlier, draw a line of best fit on the scatter diagram.	[1]	Examiner only
	(C)	(i)	Estimate the amount of money that the ice cream van may have taken at the feshad only 50 people attended on a particular day.	stival [1]	
			Estimate is £		
		(ii)	Why is this estimate unlikely to be accurate?	[1]	
	(d)	Estir You	nate how much each person attending the festival spends at the ice cream van. must give the unit of your answer.	[1]	
			Estimate is per person		
30.	Expa	nd an	d simplify $(2x + 3)(x - 5)$ .	[2]	
	······			······	

27

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only **31.** Huw and Catrin are playing a game where Huw rolls an ordinary six-sided dice and Catrin spins a fair five-sided spinner, numbered 1, 2, 3, 4 and 5 as shown. 2 1 3 5 4 Show that the probability that they both show the same number is  $\frac{1}{6}$ . [3]

Examiner

32.	She f	starts a 27 km cycle race at 14:20. inishes the cycle race at 16:00. set herself a target of achieving an average speed of 20 km per hour for the race.	Examiner only
	(a)	Did Rosa achieve her target? You must show all your working. [3]	
	(b)	During the cycle race Rosa stopped for 25 minutes to mend a puncture. Had she not needed to stop to mend her puncture, how would this have impacted on her • average speed and • achieving her target?	
		You must show all your working. [2]	

(C300U20-1)

[4]

Rainfall, r (mm)	Number of days
0 ≤ <i>r</i> < 4	2
4 ≤ <i>r</i> < 8	7
8 ≤ <i>r</i> < 12	10
12 ≤ <i>r</i> < 16	8
16 ≤ <i>r</i> < 20	3

**33.** The table shows rainfall, for each day during a month.

Calculate an estimate for the mean daily rainfall.

### END OF PAPER

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31

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For continuation only.	Examine only

32