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Other Names

C300UB0-1



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MATHEMATICS – Component 2 Calculator-Allowed Mathematics HIGHER TIER

THURSDAY, 8 JUNE 2017

- MORNING
- 2 hours 15 minutes

ADDITIONAL MATERIALS

A calculator will be required for this examination.

A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	3		
2.	3		
3.	3		
4.	1		
5.	3		
6.	2		
7.	4		
8.	3		
9.	3		
10.	5		
11.	5		
12.	4		
13.	10		
14.	6		
15.	3		
16.	4		
17.	7		
18.	5		
19.	6		
20.	9		
21.	9		
22.	9		
23.	6		
24.	7		
Total	120		

Formula list

2

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone =
$$\pi rl$$

Surface area of a sphere = $4\pi r^2$
Volume of a sphere = $\frac{4}{3}\pi r^3$
Volume of a cone = $\frac{1}{3}\pi r^2 h$

Kinematics formulae

Where *a* is constant acceleration, *u* is initial velocity, *v* is final velocity, *s* is displacement from the position when t = 0 and *t* is time taken:

v = u + at $s = ut + \frac{1}{2}at^{2}$ $v^{2} = u^{2} + 2as$

Image: constrained of the second of the s	Examine only
Work out the sizes of angle <i>x</i> and angle <i>y</i> .	[3]
x =°	
<i>y</i> =°	

2.	Steve invests £3400 in an account paying 2.6% compound interest per annum. Steve leaves his investment in the account for 10 years.	Examiner only
	How much less than £5000 will this investment be worth at the end of the 10-year period? Give your answer correct to the nearest penny. You must show all your working. [3]

	$2x^{\circ}$ $4x^{\circ}$ $2x^{\circ}$	
	x° $2x^{\circ}$ Diagram not drawn to scale	_
Write an equatior You must show a	in terms of x and solve it. Il your working.	[3]
	<i>x</i> =	
An amount of mo What fraction of t	ney is shared in the ratio 2:3:4. his money is the largest share?	[1]

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Turn over.

5.	The area of a circle is $24 \mathrm{cm}^2$.	Examiner only
	Calculate the radius of the circle. [3]	
	Radius is cm	
6.	Work out each of the following. Give your answers in standard form.	
	(a) $4.5 \times 10^{-6} \times 3.4 \times 10^{20}$ [1]	
	(b) $\frac{6\cdot8 \times 10^{25}}{8 \times 10^5 + 2\cdot6 \times 10^6}$ [1]	



	s would it take 9 people to m	ow a grass verge that is	twice as long? [2	2]
a) How many days		0 0	•	-
				•••
				•••
		dave		•••
		uays		
b) State one assur	mption you have made in an	swering this guestion.	[1	1
-,				1

(a) Expand and simplify $(2x + 3)(x - 5)$.	[2]	Exa
(b) Factorise $x^2 + 5x + 6$.	[1]	

Turn over.



(b)	Igno	ring the outlier, draw a line of best fit on the scatter diagram.	[1]	Examiner only
(C)	(i)	Estimate the amount of money that the ice cream van may have taken at the fes had only 50 people attended on a particular day.	tival [1]	
		Estimate is £		
	(ii)	Why is this estimate unlikely to be accurate?	[1]	
	••••••			
	••••••			
				_
(d)		nate how much each person attending the festival spends at the ice cream van. must give the unit of your answer.	[1]	C300UB01
<u>.</u>				
		Estimate is per person		

Turn over.

Examiner only **11.** Rosa starts a 27 km cycle race at 14:20. She finishes the cycle race at 16:00. Rosa set herself a target of achieving an average speed of 20 km per hour for the race. Did Rosa achieve her target? (a) You must show all your working. [3] During the cycle race Rosa stopped for 25 minutes to mend a puncture. (b) Had she not needed to stop to mend her puncture, how would this have impacted on her average speed and • achieving her target? • You must show all your working. [2]

[4]

Rainfall, r (mm)	Number of days
0 ≤ <i>r</i> < 4	2
4 ≤ <i>r</i> < 8	7
8 ≤ <i>r</i> < 12	10
12 ≤ <i>r</i> < 16	8
16 ≤ <i>r</i> < 20	3

12. The table shows rainfall for each day during a month.

Calculate an estimate for the mean daily rainfall.

(a)	Roberto buys 3kg of carrots and 8kg of turnips.	Ex
	He plans to make soup.	
	The recipe he plans to use says,	
	'The ratio of carrots:turnips:onions is 5:3:2.'	
	Roberto plans to use all of the carrots.	
	How many kilograms of turnips will he have left?How many kilograms of onions will he need?	[5]
		
••••••		
		
•••••		

Examiner only

(b) A farm shop sells carrots and turnips.



Hadley buys 4 kg of carrots and 5 kg of turnips. Daisy buys 3 kg of carrots and 8 kg of turnips. Hadley spends £4.25 and Daisy spends £5.61.

Use an algebraic method to calculate the **total cost** of 1 kg of carrots and 10 kg of turnips. You must show your working. [5]

Total cost of 1 kg of carrots and 10 kg of turnips is

only **14.** A store manager measured the length of the electrical cords on 60 different hairdryers. The cumulative frequency diagram illustrates the store manager's findings. Cumulative frequency 60 50 40 30 20 10 Length of 0 240 cord (cm) $\dot{40}$ 120 200 80 160 How many electrical cords are between 1.6 m and 2 m in length? [1] (a) (b) The store had a target: at least 75% of hairdryers checked should have an electrical cord longer than 100 cm. Does the store meet the target? Give a reason for your answer. State any assumption you made when calculating your answer. You must show all your working. [3]

|Examiner

Work	ing:		E
Assur	mptior	ח:	
(C)	(i)	Use the cumulative frequency diagram to estimate the median length of the electric cords.	al [1]
		Median cm	
	(ii)	The store manager realised that she had measured the shortest electrical con incorrectly. The cord actually measures 79 cm. What impact does this have on the median?	rd
	.	You must give a reason for your answer.	
The c	cost of	a coat is reduced by 10% in a sale.	
n the	final	clearance this coat is reduced by a further 25% of the sale price. earance price of the coat is £175.50.	
Calcu	late tl		3]

Patte	rn 1		Pattern	2	I	Pattern 3			Patter	n 4	
he di here	agrai are 4	m shows I tiles in	s four pat Pattern	tterns m 1.	ade usin	g square gr	ey tiles.				
			les are th		attern 5	?					[1]
(b)	(i)	Find a	n express	sion for 1	the num	per of tiles ir	n Pattern	n.			[2]
	••••••										
	(ii)	Descri in <i>(b)</i> (i)	be how ti).	he arran	ngement	of the tiles	can be us	sed to e	explain	your exp	pression [1]
	••••••										

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The The One	y raffle tickets are sold. tickets sold are numbered from 1 to 50. raffle tickets are placed in a box for a draw. e raffle ticket is selected at random and not replaced in the box. econd ticket is then randomly selected.	Examiner
(a)	Find the probability that one of the tickets drawn is odd and the other is even. [3]	
••••••		
		
••••••		
(b)	Find the probability that at least one of the tickets drawn is even. [3]	
(b)	Find the probability that at least one of the tickets drawn is even. [3]	
(b)	Find the probability that at least one of the tickets drawn is even. [3]	
(b)	Find the probability that at least one of the tickets drawn is even. [3]	
······	Find the probability that at least one of the tickets drawn is even. [3]	
······		



	(iii)	What do your answers to (i) and (ii) tell you about the following? [2] The lengths of the lines <i>LM</i> and <i>KL</i> . [3] The points <i>K</i> , <i>L</i> and <i>M</i> . [4]	Examiner only
(b)	Find	point Q is the midpoint of the line <i>OL</i> . MQ in terms of a and b . your answer in the form $x\mathbf{a} + y\mathbf{b}$. [3]



(b)	Use the quadratic formula to solve $7x^2 + 4x - 93 \cdot 4 = 0$. Give both of your answers correct to 2 decimal places. [3]	Examiner only
(C)	Find each of the lengths of the parallel sides of the trapezium. You must justify any decisions that you make. [3]	
	The lengths of the parallel sides are cm and cm. Decision and justification:	



Examiner only

Examiner only 23. An experiment was carried out to record the velocity of a particle during the first 6 seconds of its journey. v is the velocity of the particle measured in m/s. *t* is the time in seconds. The relationship found was $v = 6t - t^2$. • Draw a graph of $v = 6t - t^2$ for values of t from t = 0 to t = 6. [2] (a) Velocity (m/s) 10-8 6 4 2 Time (s) 0 ż 3 5 6 4 n 1

(b)

(i)

Calculate an estimate for the distance the particle travelled from t = 0 to t = 6. You must use six regions, each of equal width, in your calculation.

(ii) Sharmin says, The estimate for the distance calculated using six regions of equal width is less than the actual distance travelled by the particle. Is Sharmin correct? You must give a reason for your answer. [1]

Examiner only

[3]

Examiner 24. A thin piece of card, which is a sector of a circle with centre O, is shown below. D х Ε 45 0 Diagram not drawn to scale Find an expression for the length of the arc DE. (a) Give your answer, in terms of x and π , in its simplest form. [2] The thin card is made into a cone by sticking edges OD and OE together without (b) overlapping. 0

30



Diagram not drawn to scale

Show that the expression for the perpendicular height, h, of the cone in terms of x is given by $\frac{3\sqrt{7}x}{8}$.

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END OF PAPER	

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