Surname

Centre Number Candidate Number

Other Names



GCSE

C300UA0-1



MATHEMATICS – Component 1 Non-Calculator Mathematics HIGHER TIER

THURSDAY, 24 MAY 2018

– MORNING

2 hours 15 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	4	
4. (a)(b)(i)	3	
4. <i>(b)</i> (ii)	1	
5.	1	
6.	4	
7.	3	
8 .(a)	2	
8. (b)	4	
9.	5	
10.	3	
11.	8	
12.	7	
13.	5	
14.	3	
15.	3	
16.	4	
17.	5	
18.	6	
19.	4	
20.	3	
21.	4	
22.	4	
23.	6	
24.	6	
25.	3	
26.	6	
Total	120	

Formula list

2

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone =
$$\pi rl$$

Surface area of a sphere = $4\pi r^2$
Volume of a sphere = $\frac{4}{3}\pi r^3$
Volume of a cone = $\frac{1}{3}\pi r^2 h$

Kinematics formulae

Where *a* is constant acceleration, *u* is initial velocity, *v* is final velocity, *s* is displacement from the position when t = 0 and *t* is time taken:

v = u + at $s = ut + \frac{1}{2}at^{2}$ $v^{2} = u^{2} + 2as$

Molehill District Council --- Composting 40 35 30 25 Percentage 20 (%) 15 10 5 0 2004 2006 2008 2010 2012 2014 2002 Year

The table shows information about the percentage of waste **recycled** by Molehill District Council from 2002 to 2014.

Year	2002	2004	2006	2008	2010	2012	2014
Recycling (%)	15	18	32	36	32	30	27

- (a) On the grid above, plot the data for recycling.
- (b) (i) The mayor of Molehill says,

'One year, the percentage of waste recycled was 6 times the percentage of waste composted.'

Write down the year for which this comment is correct.

(ii) Between which two years did the percentage of waste composted increase the most? [1]

Between and

 Using the information provided, write one comment, comparing how the percentages of waste recycled and composted have changed between 2002 and 2014.

Turn over.

1. The graph shows information about the percentage of waste **composted** by Molehill District Council from 2002 to 2014.

3

[1]

[1]

2.	(a)	Solve $12x - 9 = 6 + 7x$.	[2]	Examiner only
	(b)	Solve $10(x + 2) - (2x - 9) = 30$.	[3]	
			······	
	(c)	(i) Solve the inequality $10x - 7 \leq 8$.	[2]	
	<u>.</u>	(ii) Represent your answer to part <i>(c)</i> (i) on the number line below.	[1]	
		-4 -3 -2 -1 0 1 2 3 4 x		

(d)	Gracie is trying to solve the equation $x^2 - 5x + 6 = 0$. Here is her work	Examiner only
	$x^{2} - 5x + 6 = 0$ $(x - 3)(x - 2) = 0$ $x - 3 x - 2$ $x = -3, x = -2$ Is Gracie's work correct? Yes No	
(a)	Find an expression for the <i>n</i> th term of this sequence. [2] 3 11 19 27	
(b)	The <i>n</i> th term of a different sequence is $2n^3 + 3$. Write down the first 3 terms of this sequence. [2	· · ·
	(a)	Here is her work. $ \begin{array}{c} x^2 - 5x + 6 = 0 \\ (x - 3)(x - 2) = 0 \\ x - 3 x - 2 \\ x = -3, x = -2 \end{array} $ Is Gracie's work correct? Yes No Show clearly how you decide. [1] (a) Find an expression for the <i>n</i> th term of this sequence. 3 11 19 27 35 [2]

		ity shop. presents his	data in a grouped frequ	iency table, as shown bel	ow.	
			Money spent (£)	Frequency		
			0 to 20	62		
			20 to 40	8		
			40 and over	1		
	State	one critici	ism of the way Alfie has	presented his data.	[1]	
<i>(b</i>)	The	charity has	a Fun Day to raise mon	ev.		
(b)	The charity has a Fun Day to raise money.(i) Alfie is in charge of a game of chance.					
	A fair spinner is marked with the numbers 1 to 10.					
	• A player spins once and wins £2 if the spinner lands on 6.					
			s the game exactly twice the probability that Liam		[2]	
	(ii)	Hefindsa		the cake stall, raffle stall To do this, he rounds the tol amounts together.		
	(ii)	Hefindsa the neare	n estimate of the takings.	To do this, he rounds the tot		
	(ii)	Hefindsa the neare Alfie's est	nestimateofthetakings. est pound and adds the 3 timate is £686. e the following inequalit	To do this, he rounds the tot	al from each stall down to	
	(ii)	Hefindsa the neare Alfie's est Complete	nestimateofthetakings. est pound and adds the 3 timate is £686. e the following inequalit	To do this, he rounds the tot amounts together. ty to show the interval	alfromeachstalldownto for the total raised by	
	(ii)	Hefindsa the neare Alfie's est Complete	nestimate of the takings. est pound and adds the 3 timate is £686. e the following inequalit stalls.	To do this, he rounds the tot amounts together. ty to show the interval	alfromeachstalldownto for the total raised by	
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Turn over.



6.

(b) The manager plots another scatter graph showing the temperature, in °C, at 9 a.m. and the number of hot drinks sold during the first hour on each of 10 days.



Examiner

Turn over.

7. Nia and David are trying to work out the area of this sector of a circle. They must give the answer as a multiple of π .



Diagram not drawn to scale

Here is Nia's answer.

Step 1	360 ÷ 45 = 8
Step 2	Area of whole circle = $\pi \times 24$
Step 3	Area of sector = $\frac{1}{8}$ of $24\pi = \frac{24\pi}{8}$
Step 4	Answer = 3π cm ²

David looks at Nia's answer and says,

'Your answer is wrong.'

Explain the error that Nia has made.
 Calculate the correct answer as a multiple of π. [3]

Examiner only

only Jamil is taking a group of students on a camping trip. He buys tins of soup and bottles of water. (a) He needs to buy the same number of tins as bottles. Tins of soup are sold in packs of 12 and bottles of water are sold in packs of 15. What is the smallest number of packs of each that Jamil can buy? [2] Number of packs of soup Jamil buys packs of sausages and packs of burgers for the trip in the ratio 3 : 4. (b) The cost of a pack of sausages is 75% of the cost of a pack of burgers. Jamil buys 16 packs of burgers. Each pack of burgers costs $\pounds x$. He spends £125 in total. How much does Jamil pay for each pack of sausages? [4] Each pack of sausages costs £

11

8.

Examiner

C300UA01 11 **9.** The scale diagram below shows a railway station *P* and two hilltops, *A* and *B*. Two new stations are to be built at *R* and *S*.

12

- (a) Station R is to be
 - no more than 6 km from *P* and
 - the same distance away from *A* as it is from *B*.

Using a ruler and a pair of compasses, show accurately on the diagram all the positions where station R may be built.

Scale: 1 cm represents 1 km.

A •

[4]

Examiner only

• B

Ρ•

(b) A train travelling between station *R* and station *S* will always be the same distance away from *A* as it is from *B*.
 When the train arrives at station *S*, it will be as near as possible to hilltop *A*.

Mark the position of station *S* on the diagram in part (a).

[1]



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Examiner only 11. (a) The costs of building a single-storey house extension are in the ratio labour : materials : professional fees = 7:5:1. The cost of materials is £6400 more than the amount paid in professional fees. Work out the total cost of building this house extension. [4] Ten years ago, the costs of converting a loft to a bedroom were \pounds 7200 for labour, \pounds 6000 for materials and \pounds 1200 for professional fees. (b) Today, the same loft conversion would cost a total of £30800. Labour costs are $1\frac{2}{3}$ times as much. • Materials costs have increased by 150%. Show that the amount paid in professional fees is just over 3 times as much. [4]

12.	(a)	Find the value of each of the following. (i) $9^{-\frac{1}{2}}$ [1]	Examiner only
		(ii) $625 \times \frac{5^6}{5^9}$ [2]	
	(b)	Simplify $(2ab^3)^4$. [2]	
		Estimate the value of $76^{\frac{2}{3}}$. [2]	C300UA01
		Estimate	

Turn over.

[5]



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- **16.** Teddy and Ellie play computer games. Each day they record how many hours they have spent playing computer games.
 - (a) Teddy keeps a record for 30 days. The table shows a summary of his data.

Minimum	Maximum	Median	Upper Quartile	Interquartile range
1.5	5	4	4·5	2

Draw a box plot to represent Teddy's data on the grid below.



Time (hours)

(b) Here is a box plot of Ellie's data.



Is it possible to tell from the box plot the exact number of days for which Ellie recorded her times?



Turn over.

Examiner only

[3]

(a)	The pressure, <i>P</i> , in newtons per square metre, made by an object resting on a table- is inversely proportional to the area, Am^2 , of the object in contact with the table. A book is placed on the table. The area, <i>A</i> , of the book in contact with the table is $0.08 m^2$. The pressure, <i>P</i> , made by the book on the table is $30 N/m^2$.	-top
	Find the relationship between pressure and area for any object of this weight.	[3]
······		
······		
(b)	A different book of the same weight is placed on the table. The pressure exerted on the table by the book is 80 N/m ² .	
	Find the area of this book that is in contact with the table.	[2]
••••••		
•••••		

. <i>(a)</i>	5 waiters earn a total of £2500 for 2 weeks' work.	E
	How much would 6 waiters earn for 3 weeks' work at the same pay rate? You may assume that all the waiters earn the same amount each week.	[3]
(b)	x chefs earn a total of £ m for 5 hours' work. You may assume that all the chefs earn the same amount each hour.	
	(i) Find an algebraic expression for a chef's hourly rate of pay.	[1]
	(ii) The chefs get a pay increase of $\pounds y$ per hour.	
	Find an expression for the amount earned by a chef who works for new pay rate.	7 hours at this [2]

(C300UA0-1)

The perpendicular height of a triangle is $\sqrt{5}$ cm. The area of this triangle is $(10 - 3\sqrt{5})$ cm ² .	
Find the length of the base of the triangle. Give your answer in the form $p\sqrt{5} + q$ where p and q are integers.	[4]

20.		Write $\frac{1}{22}$ as a recurring decimal. [1]	Examiner only
	(b)	Write 5·258 as a fraction. [2]	
	······		
	·····		

Turn over.

Examiner





23.

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(C300UA0-1)

25. An engineer collects data about the velocity of a vehicle to check its performance.

The engineer draws a graph to show the velocity of the vehicle, in metres per second, *t* seconds after it begins to move. Her graph is shown below.

Examiner only



only She estimates the distance travelled by the vehicle by summing the areas of rectangles. (b) Her rectangles are shown on the graph and her answer is 740 metres. Velocity (m/s) 20 15 10 5 Ω 10 20 30 40 50 60 Time (t, seconds) Explain why her method does not give a very good estimate of the distance travelled. (i) [1] Suggest a change that she could make to her method to improve her answer. (ii) [1]

Examiner

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5. 3	Solve the equation	Examir only
	$\frac{4}{2x-3} + \frac{12}{x+2} = 7.$ [6]	
•		
•		

END OF PAPER

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31

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