



MATHEMATICS

0580/11

Paper 1 (Core)

October/November 2018

MARK SCHEME

Maximum Mark: 56

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **5** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Abbreviations

cao – correct answer only

dep – dependent

FT – follow through after error

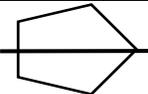
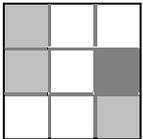
isw – ignore subsequent working

oe – or equivalent

SC – Special Case

nfw – not from wrong working

soi – seen or implied

Question	Answer	Marks	Partial Marks
1	11.2 oe	1	
2	308	1	
3	a^3 cao	1	
4	30%, $\frac{7}{20}$, $\frac{3}{8}$, 0.38	2	B1 for three in correct order or M1 for 0.35 and 0.375
5(a)	3.7	1	
5(b)	[Regular] hexagon	1	
6(a)	258 000	1	
6(b)	[0].060 cao	1	
7(a)		1	
7(b)		1	
8(a)	Arrow at 0.2	1	
8(b)	0.8 oe	1	
9(a)	16	1	
9(b)	-11	1	
10	Correct ruled enlargement	2	B1 for two sides correct or for enlargement incorrect scale factor
11(a)	$\begin{pmatrix} 12 \\ -6 \end{pmatrix}$	1	
11(b)	$\begin{pmatrix} 3 \\ -7 \end{pmatrix}$	1	

Question	Answer	Marks	Partial Marks
12	21 nfw	2	B1 for $\frac{x}{14} = \frac{12}{8}$ oe, or better or scale factor, i.e. 1.75 or $\frac{4}{7}$ oe seen
13	24 nfw	2	M1 for $360 \div 15$ If zero scored, SC1 for answer of 156
14(a)	1025	1	
14(b)	Graph completed correctly	2	B1 for line from (1055, 9) to (1120, 9) B1 FT for line from (<i>their</i> 1120, 9) to (<i>their</i> 1120 + 30 min, 0)
15(a)	4.2	1	
15(b)	0.83 [m ²] or 8300 cm ²	2	M1 for $0.4 \times 1.2 + (0.9 - 0.4) \times 0.7$ or $0.7 \times 0.9 + (1.2 - 0.7) \times 0.4$ or $1.2 \times 0.9 - (0.9 - 0.4) \times (1.2 - 0.7)$ or for one of the above, consistently using cm e.g. $40 \times 120 + (90 - 40) \times 70$
16	$\frac{3}{8} \times \frac{4}{9}$ oe or $\frac{3}{8} \div \frac{18}{8}$ oe with common denominator	M2	B1 for $\frac{9}{4}$ oe seen or M1 for $\frac{3}{8} \times \textit{their} \frac{4}{9}$
	$\frac{1}{6}$ cao	A1	
17(a)	Point (28, 30) marked	1	
17(b)	Ruled line of best fit	1	
17(c)	22 to 26	1	FT <i>their</i> ruled line of best fit with positive gradient
18	896	3	M2 for $800 + \frac{800 \times 4 \times 3}{100}$ oe or M1 for $\frac{800 \times 4 \times 3}{100}$ oe
19(a)	23	1	
19(b)	$3n + 5$ oe	2	B1 for $3n + j$ or $kn + 5, k \neq 0$

Question	Answer	Marks	Partial Marks
20	900	3	M2 for $\frac{150 \times 100 \times 60}{1000}$ oe or M1 for $150 \times 100 \times 60$ or $1.5 [\times 1] \times 0.6$ or B1 for figs 9
21(a)	1.87×10^8	1	
21(b)	7.8×10^6	2	B1 for answer figs 78
22	[x =] 62	2	B1 for 56 identified as angle <i>A</i> or M1 for $\frac{(180 - 56)}{2}$
	[y =] 118	2	FT for 2 marks <i>their acute x + their y = 180</i> or $56 + \textit{their acute x} = \textit{their y}$ or B1 for any of <i>ACB, BCM</i> or $LCN = 62$ or <i>their acute x</i> or M1 for $180 - 62$ or $180 - \textit{their acute x}$ or $56 + 62$ or $56 + \textit{their acute x}$
23(a)	$11x - 13$ final answer	2	B1 for $5x - 15$ or $6x + 2$ or for answer of $11x + j$ or $kx - 13$
23(b)	Correctly eliminating one variable	M1	
	[x =] 3	A1	
	[y =] -2	A1	If zero scored, SC1 for 2 values satisfying one of the original equations or for 2 correct answers with no working