

## **Cambridge O Level**

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATI	CS (SYLLABUS D)		4024/11
Paper 1			May/June 2020
			2 hours
You must answ	er on the question paper.		
You will need:	Geometrical instruments		

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Blank pages are indicated.

## ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

1 (a) Write 
$$\frac{23}{5}$$
 as a mixed number.

1 (a) Write  $\frac{23}{5}$  as a mixed number.

(b) Work out  $\frac{3}{8} \div 6$ .

2

HAANGER

Image: From the word above, write down

(a) all the letters which have line symmetry,

(b) all the letters which have rotational symmetry.

[1]

3

The numbers in this sequence increase by the same amount each time.

	1.4	2.3	3.2	
Fill in the missing nu	umbers.			[2]

4 (a) Write  $\frac{11}{25}$  as a percentage.

.....% [1]

**(b)** Find 12% of 40.

.....[2]



The diagram shows an isosceles triangle *ABC* and an equilateral triangle *BDE*. *D* is the intersection of *AB* and *CE*. Angle  $BAC = 28^{\circ}$ .

Calculate *x*.

- 6 Safoora is buying some apples, bananas and peaches. She can buy
  - packs of 6 apples
  - packs of 5 bananas
  - packs of 12 peaches.

She needs to buy the same number of each fruit.

Calculate the smallest number of packs of apples, bananas and peaches that she needs to buy.

ра	cks of apples	
ра	icks of bananas	
ра	icks of peaches	[2]

7 Factorise.

(a)  $6c^3 + 9c$ 

......[1]

**(b)** 5ay-2bx-2by+5ax





PQUV is a square with side 6 cm. QRST is a rectangle with width 4 cm. The area of the square is equal to the area of the rectangle.

Work out the perimeter of the shape PRSTUV.

9 (a) Write the ratio 75 g: 3 kg in its simplest form.

(b) In a tennis club the ratio number of junior members : number of senior members = 7 : 10. There are 18 more senior members than junior members.

Calculate the total number of club members.

Number of days	15	24	33	40	45	51	62	68	73	80
Height (cm)	8.5	9.1	9.5	9.8	10.5	10.8	11.3	11.4	11.8	11.8
12-	<b>↑</b>									
11				×						
Height (cm) 10			×	*						
9		×	*							
8										
7	0	20		40		50	80		100	
	0	20			er of da		00		100	
On the grid, com The first five point What type of con	ints hav	ve been j	plotted	for you		am?				
					C					
Draw a line of be	est fit.									
Can the scatter d Give a reason fo			l to pree	dict the	height	of this p	olant 10	0 days	after pla	inting?

10 The table below shows the height of a plant, in centimetres, and the number of days after planting.

11 By writing each number correct to one significant figure, estimate the value of

 $21.86 - 9.64 \div 2.47$ .

- .....[2]
- 12 Aadil observed the number of people in each of 20 cars entering a car park. The results are shown in the bar chart below.



(a) Write down the mode.

......[1]

(b) Calculate the mean number of people in each car.

**13** (a) During 2018, the population of a village increased from 200 to 250.

Calculate the percentage increase in population.

.....% [1]

(b) The length of a rectangle is increased by 10%. The width of the same rectangle is decreased by 10%.

Find the area of the new rectangle as a percentage of the area of the original rectangle.

.....% [2]

In a survey, some students were asked about their favourite type of music. They could choose Classical, Folk, Reggae or Rock. The following relative frequencies were calculated from the results.

Type of music	Classical	Folk	Reggae	Rock
Relative frequency	0.15	0.22		0.39

300 students took part in this survey.

Calculate the number of students who chose Reggae.

......[3]

15 (a)  $\mathscr{C} = \{ x : x \text{ is an integer and } 1 \le x \le 10 \}$   $F = \{ x : x \text{ is a factor of } 24 \}$  $S = \{ x : x \text{ is a square number } \}$ 



- (i) Complete the Venn diagram.
- (ii) Find  $n(F \cup S)'$ .

- ......[1]
- (b) In the Venn diagram, shade the region represented by  $P \cap Q \cap R'$ .



[1]

[2]

16 (a) Solve the equation 5-2x = 12.

(b) Find the integers that satisfy  $-5 \le 3x \le 6$ .

17 f(x) = 5 - 4x

(a) Find f(-3).

**(b)** Find  $f^{-1}(x)$ .



11

 $m = \dots$ [2]

**19**  $\mathbf{P} = \begin{pmatrix} 4 & -2 \\ -1 & 3 \end{pmatrix}$   $\mathbf{Q} = \begin{pmatrix} 0 & -1 \\ 5 & 4 \end{pmatrix}$   $\mathbf{R} = \begin{pmatrix} 4 & 1 \\ t & 2 \end{pmatrix}$ 

(a) Find  $\mathbf{P} - 3\mathbf{Q}$ .

(b) (i) The determinant of  $\mathbf{R}$  is 11.

Find *t*.

t = ..... [1]

(ii) Find  $\mathbf{R}^{-1}$ .

[1]

[2]

20

x	4	9	d
У	3	С	0.6

y is inversely proportional to the square root of x.

Find the value of *c* and the value of *d*.

 $c = \dots$  [3]

21 The diagram shows the positions of two ships, *A* and *B*, drawn to a scale of 2 cm to 1 km.



- 23 (a) The formula for the *n*th term of a sequence is  $2n^3$ . Find the 3rd term of this sequence.
  - (b) Here are the first four terms of another sequence.  $\frac{4}{3} \qquad \frac{9}{5} \qquad \frac{16}{7} \qquad \frac{25}{9}$ (i) Write down the next term of this sequence. (ii) Find a formula for the *n*th term of this sequence. [1]
    - .....[3]

42

24 [Curved surface area of a cone =  $\pi rl$ ]



The diagram shows a cone and a cylinder. The cone has radius 28 cm and slant height y cm. The cylinder has radius 15 cm and height 42 cm. The **curved** surface area of the cone and the cylinder are equal.

Find the value of *y*.

**25** O, P and Q are points as shown in the diagram.



 $\overrightarrow{OP} = \mathbf{a} - 2\mathbf{b}$  and  $\overrightarrow{OQ} = 4\mathbf{a} + 4\mathbf{b}$ . Express  $\overrightarrow{PQ}$ , as simply as possible, in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .

Question 26 is printed on the next page.

26 Write as a single fraction in its simplest form.

$$\frac{2x+3}{x+4} - \frac{5}{3x-2}$$

......[4]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.